

KINDERGARTEN INFORMATION

AGENDA

City of Irvine / Irvine Unified School District
For 2015-2016

1. Welcome/Introductions
2. School Readiness
3. Kindergarten Curriculum
4. Kindergarten Health Information
5. Enrollment Information
6. Transitional Kindergarten
7. Questions and Comments



Irvine Unified School District

Elementary Schools Listing

2015 - 2016

Alderwood School (K-6)
Neighborhood School
2005 Knollcrest, Irvine, CA 92603
Kara Rydman, Principal
(949) 936-5400

Bonita Canyon School (K-6)
Neighborhood School
1 Sundance Drive, Irvine, CA 92603
Bob Curley, Principal
(949) 936-5450

Brywood School (K-6)
Neighborhood School
Specialized Program:
Alternative Program for Academically Accelerated Students (APAAS)
1 Westwood, Irvine, CA 92620
Astrid Ramirez, Principal
(949) 936-5500

Canyon View School (K-6)
Neighborhood School
12025 Yale Court, Irvine, CA 92620
Christina Giguere, Principal
(949) 936-6900

College Park School (K-6)
Neighborhood School
3700 Chaparral, Irvine, CA 92606
Meg Gwyn, Principal
(949) 936-5550

Culverdale School (K-6)
Neighborhood School
2 Paseo Westpark, Irvine, CA 92614
Aaron Jetzer, Principal
(949) 936-5600

Cypress Village School (K-6)
Neighborhood School
355 Rush Lily, Irvine, CA 92620
Susan Kemp, Principal
(949) 936-5000

Deerfield School (K-6)
Neighborhood School
Specialized Programs:
Alternative Program for Academically Accelerated Students (APAAS),
Hearing Impaired Program (HIP)
2 Deerfield Avenue, Irvine, CA 92604
Kathy McKeown, Principal
(949) 936-5650

Eastshore School (K-6)
Neighborhood School
Specialized Program:
Alternative Program for Academically Accelerated Students (APAAS)
155 Eastshore, Irvine, CA 92604
Lisa Kadam, Principal
(949) 936-5700

Greentree School (K-6)
Neighborhood School
4200 Manzanita, Irvine, CA 92604
Tamara Brown, Principal
(949) 936-5800

Irvine Home School (K-8)
Alternative School
3387 Barranca Parkway, Irvine, CA 92606
Daniel Morris, Director
(949) 936-7476

Meadow Park School (K-6)
Neighborhood School
Specialized Program:
Special Education Program
(Orange County Dept. of Education)
50 Blue Lake South, Irvine, CA 92614
Thomas Potwora, Principal
(949) 936-5900

Northwood School (K-6)
Neighborhood School
28 Carson, Irvine, CA 92620
Stuart Payne, Principal
(949) 936-5950

Oak Creek Elementary (K-6)
Neighborhood School
1 Dove Creek, Irvine, CA 92618
Carlo Grasso, Principal
(949) 936-8550

Plaza Vista School (K-8)
Neighborhood School
•Year-Round School
670 Paseo Westpark, Irvine, CA 92606
James Parker, Principal
(949) 936-6950

Interim Portola Springs School (K-6) at Westwood
Neighborhood School
1 Liberty, Irvine, CA 92620
Heather Phillips, Principal
(949) 936-5000

Santiago Hills School (K-6)
Neighborhood School
Specialized Programs:
Alternative Programs for Academically Accelerated Students (APAAS)
29 Christamont West, Irvine, CA 92620
M. Corey Pace, Principal
(949) 936-6000

Springbrook School (K-6)
Neighborhood School
Montessori K-6
655 Springbrook North, Irvine, CA 92614
Elaine Keeley, Principal
(949) 936-6050

Stone Creek School (K-6)
Neighborhood School
2 Stone Creek, Irvine, CA 92604
Michael Shackelford, Principal
(949) 936-6200

Stonegate School (K-6)
Neighborhood School
100 Honors, Irvine, CA 92620
Harmony Hager, Principal
(949) 936-6450

Turtle Rock School (K-6)
Neighborhood School
Specialized Program:
Alternative Program for Academically Accelerated Students (APAAS)
5151 Amalfi Drive, Irvine, CA 92603
Karen Catabijan, Principal
(949) 936-6250

University Park School (K-6)
Neighborhood School
4572 Sandburg Way, Irvine, CA 92612
Christine Amoroso, Principal
(949) 936-6300

Vista Verde School (K-8)
Neighborhood School
•Year-Round School
6 Federation Way, CA 92603
Jerry Vlasic, Principal
(949) 936-6350

Westpark School (K-6)
Neighborhood School
•Year-Round School
Specialized Program:
Alternative Program for Academically Accelerated Students (APAAS)
25 San Carlo, Irvine, CA 92614
Deanna Rutter, Principal
(949) 936-6400

Woodbury School (K-6)
Neighborhood School
•Year-Round Calendar
125 Great Lawn, Irvine, CA 92620
Alan Battenfield, Principal
(949) 936-5750

DISTRICT ADMINISTRATIVE OFFICES

IUSD PS 2/05/15

5050 Barranca Parkway, Irvine, CA 92604-4652 / Phone: (949) 936-5000 / Fax: (949) 936-5259 / Website: www.iusd.org

Please see our website www.iusd.org or contact Facilities Planning at (949) 936-5306 for information regarding new school openings, enrollment policies, and projected attendance area changes.

Indicators for School Success – What to Look For

- Self-care and motor skills
 - Uses small manipulatives (crayons, paintbrush, buttons, zippers, etc.)
 - Has general coordination on playground (kicking balls, running, climbing)
 - Performs basic self-help tasks (toileting, eating, washing)

- Self-regulation
 - Works and plays cooperatively with peers (takes turns/shares)
 - Controls impulses and self-regulation (is not disruptive of others)
 - Stays focused/pays attention during activities
 - Follows one and two step directions
 - Participates successfully in group time (listens, focuses, sits still, participates)

- Social expression
 - Relates appropriately to adults, other than parent/caregiver
 - Appropriately expresses needs and wants verbally in primary language
 - Expresses curiosity and eagerness for learning (tries new activities, asks questions)
 - Has expressive abilities (tells about a story or experience)
 - Engages in symbolic/imaginative play with self or peers (plays house/fireman)

- Kindergarten academics
 - Recognizes some letters of the alphabet (may be capitals, lowercase, or combination)
 - Writes or attempts to write own name
 - Engages with books (knows where to start, associates print with storyline, pretends to read)
 - Counts objects
 - Recognizes primary colors and shapes

Adapted from *Does Readiness Matter* (Santa Clara County Partnership for School Readiness, 2008)
If you would like further information on school readiness, please contact
IUSD Early Childhood Learning Center



Kindergarten Readiness Tips for Parents *How You Can Help*

Concept Development: helping young children construct their own understanding of concepts as they interact and work with materials, people, events and ideas:

- Provide age appropriate toys, which require thinking. This includes puzzles, blocks or sorting toys.
- Save scraps, boxes and other things around the house to use for creative experiences.
- Count objects around the house, such as plates and forks for the table, crackers for snacks.
- Play games with your child using preposition and action words such as: "Put the ball on the chair" and "Get the pot from under the sink."
- Play Simon Says. For example: Simon says, "Put your hands under your feet." Simon says, "Put your hands over your head."

Physical Development: children need physical skills to be successful in school. Daily opportunities to use large and small muscles should be provided on a daily basis.

- Take your child to the park to play on outdoor equipment.
- Allow your child time to dress himself/herself.
- Provide experience with scissors such as cutting pictures from a magazine.
- Provide opportunities to use crayons, markers, pencils and pens.
- Provide opportunities for your child to experiment with balls, tricycles and jump ropes.

Healthy and Safety: "Children must have their basic needs for health care and nutrition met if they are to be prepared to achieve in school." -*Marian Wright Edelman*

- Make sure your child has regular medical check ups and up-to-date shots.
- Remember trips to the dentist and regular teeth brushing.
- Provide opportunities for your child to get exercise.
- Teach your child to swim or take him/her to swimming lessons.
- Model and encourage healthy eating and limit junk food.
- Teach your child simple safety rules (fire, traffic, bicycle, poison).
- Keep a watchful eye on your child and remove hazards from home and outdoors.
- Practice emergency situations to use 911 and have home fire drills.
- Alert your child to the dangers of strangers and drugs.



Early Childhood Learning Center

1 Smoketree ~ Irvine ~ CA ~ 92604 ~ Office (949) 936-5890 ~ Fax (949) 936-5859

Funded by the Children and Families Commission of Orange County



Number Concepts: the development of number concepts such as classifying, ordering, counting and time/space relationships is directly related to children's ability to perform mathematical tasks throughout their school years and the rest of their lives. It is important to help children feel confident in dealing with number tasks.

- Let your child set the table ("How many forks do we need? "How many chairs?").
- Provide opportunities to put away groceries.
- Provide opportunities to compare objects.
- Set up a sequence for personal care.
- Provide objects or toys for play.

Language Development: listening, speaking, reading, and writing are critical to children's success throughout their school years and the rest of their lives. It is tied to everything children learn or do in school. Parents can support the development of language abilities by talking with and listening to children as they share their ideas and experiences.

- Talk with your child about what interests him or her.
- Use questions that have more than one answer such as: "What do you think?" "How would you feel?"
- Play rhyming games.
- Let your child know what he/she says is important by actively listening to your child.
- Get down at eye level and show your interest.
- Encourage other members of the family to listen.
- Encourage your child to develop and share ideas by asking questions and offering suggestions.

Reading Development: reading a book to children is an enjoyable and interesting experience; it should be part of the daily family routine and is the most important way in which parents can help children.

- Provide a wide variety of books for your child, including nursery rhymes and fairy tales.
- Obtain a library card for your child.
- Provide a special place for your child to keep his/her books.
- Give your child books as presents.
- Make reading a part of your daily routine.
- Provide a wide variety of reading materials (magazines, newspapers etc.).
- Accept your child's "pretend reading."
- Point out print in the environment (signs, cereal boxes, restaurants).
- Read your child's favorite stories over and over again.
- Allow your child to select the story that he/she would like to hear.
- Sing familiar songs and stories (Old MacDonald, The Itsy Bitsy Spider, etc.).



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Reading To Your Child: It is important to read to your child every day.

BEFORE reading a story:

- Introduce the book, discussing the cover, title, author and illustrator.
- Look at the pictures to discover what the story is about.
- Discuss special words or new words that are in the story.
- Talk about places, people and things in the story with which your child is familiar.
- Remember to keep the introduction simple and quick.

DURING the story reading:

- Allow time for your child to look at and talk about the pictures.
- Talk to your child about the characters and story events.
- Ask questions: What do you think is happening? How would you feel if that happened? What might happen next? (prediction) Would you ever do that? Did you think that would happen?
- Allow your child to ask questions as you read and answer his/her questions.
- Accept and be positive about your child's responses to your questions.

AFTER the story reading:

- Go back to the beginning and have your child turn the pages and share comments or questions.
- Have your child retell the story to you.
- Compare the story situations to your child's personal experiences. Could you do that? Has that ever happened to you? Did we ever do that? (make connections to his/her life)

Writing Development: to become skilled lifelong writers, children need encouragement and support as they begin the writing process. They'll play at writing like they play at reading. Ask them to read what they've written. Children go through various stages of writing development. These stages include scribbling, drawing pictures and pretend writing.

- Provide your child with materials (crayons, pencils, paper) and a space for writing.
- Focus on what your child can do.
- Have a place to display your child's writing efforts.
- Watch your child as he/she writes.
- Answer your child's questions about writing.
- Accept your child's trial and error (scribbles, pictures, alphabet soup).
- Make signs to label objects in your child's room or other rooms in the house.
- Let your child see you write.
- Encourage your child to read his/her writing to you.
- Provide magnetic letters for your child to practice forming his/her name and words he/she wants to know.



- Encourage your child to invent his/her own spelling for words (shopping lists, reminder notes, messages, signs, stories).
- Special Note:
Remember to respond to the message and content of what your child is writing about, not how it looks on the surface. Writing is not just copying. By providing opportunities to write as part of your daily family routine, you will keep your child interested and excited about writing.

Social and Emotional Development: Children must be socially ready for school. Parents can help their children get ready for school by giving them the opportunity to be part of a group of children, whether in a playground or a preschool classroom. Children need to know how to take turns, make compromises, approach familiar children, obey those in authority and generally be nice to others. Here are some tips for parents:

- Remember that discipline is teaching your child how to behave rather than punishing him/her for misbehavior.
- Remember to always love your child and let him/her know it's the misbehavior you dislike.
- Have high, yet realistic, expectations for your child. Understand your child's limits.
- Let your child know exactly what is expected.
- Treat your child and others with respect.
- Be positive through the use of praise and encouragement. Accept your child's honest efforts without criticism.
- Let your child know what he/she should do, as well as what he/she should not do.
- Show your love to your child frequently.
- Give hugs and smiles, and spend happy times together.
- Help your child find words to describe feelings.
- Let your child know all feelings are okay.
- Tell your child when he/she does things right.
- Set the tone that learning is good, fun and important.
- Show your child how to be a friend.
- Model the use of words such as please, thank you and excuse me.
- Describe ways your child can solve disagreements with others.



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PHYSICAL EXAMINATION

All Kindergarten students must have an examination **no more than six months prior to** entering Kindergarten.
(If exam is completed between 6-12 months prior to Kindergarten entrance, another physical exam will be required **prior to** entering first grade.)
All first grade students must have an examination **no more than 18 months prior to** entry into first grade.

IMMUNIZATION REQUIREMENTS

POLIO:

Kindergarten through 12th grade

4 Doses at any age, **or**
3 Doses if 1 dose is **on or after** the 4th birthday

DPT/DTaP/DT/Td:

Age 6 years **or** younger:

5 doses at any age, **or**
4 Doses if 1 dose is **on or after** the 4th birthday

Age 7 years **or** older

4 Doses at any age, **or**
3 Doses if 1 dose is **on or after** the 2nd birthday

Tdap or DTP Booster: (Booster must contain pertussis)

7th through 12th grade

1 Dose must be **on or after** the 7th birthday

MMR (Measles, Mumps, Rubella):

Kindergarten through 12th grade

2 Doses; both on or after the 1st birthday

- **Two doses of measles-containing vaccine required;** one dose of mumps and rubella-containing vaccine required; mumps vaccine is not required for children 7 years of age and older.
- **Measles Disease** must be verified in writing by doctor.
- **Rubella & Mumps Disease** must be laboratory confirmed and verified in writing.

HEPATITIS B:

Kindergarten through 12th grade

3 Doses at any age

VARICELLA:

Kindergarten

1 Dose

Out-of-State Entrants (grades 1–12)

1 Dose for children under 13 years; 2 doses if immunized **on or after** the 13th birthday

- **Physician-documented varicella (chickenpox) disease history or immunity also meets the varicella requirement.**

DOCUMENTATION

California immunization laws and Irvine Unified School District Policy 5141.31 require that upon school entry, **all pupils must show written proof of immunizations.** A personal immunization record completed by a physician or clinic **or** the blue California School Immunization Record from a former school **or** another state's school record serves as documented proof. The document must be in English and must include:

- Child's name
- Child's birthdate
- Type and date of each dose of vaccine, including month and year as a minimum. (For measles, rubella and/or mumps vaccine given in the month of the first birthday, month, day and year are required.)
- Name of physician or clinic who administered the vaccine
- If immunizations are transcribed from previous records by the attending physician/clinic "TRANSCRIBED" must be written next to each immunization or diagonally across all lines for a vaccine series. The attending physician/clinic stamp must be stamped on the front of the immunization record to confirm who verified the immunizations.

Immunization records are reviewed by school staff to verify compliance. Resources are provided to assist families in obtaining needed immunizations. In rare instances, exemptions can be elected.

REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY

To protect the health of children, California law requires a health examination on school entry. Please have this report filled out by a health examiner and return it to the school. The school will keep and maintain it as confidential information.

PART I TO BE FILLED OUT BY PARENT OR GUARDIAN

Child's Name: Last	Middle	Birthdate: Month/Day/Year
Address: Number/Street	City, State	School
	Zip Code	

PART II TO BE FILLED OUT BY HEALTH EXAMINER

HEALTH EXAMINATION
Note: All tests and evaluations except the blood lead test must be done after the child is 4 years and 3 months of age.

REQUIRED TESTS/EVALUATIONS	DATE
Health History	
Physical Examination	
Dental Assessment	
Nutritional Assessment	
Developmental Assessment	
Vision Screening	
Audiometric (hearing) Screening	
TB Risk Assessment or Test, if needed	
Blood Test (for anemia)	
Urine Test	
Blood Lead Test	
Other	

IMMUNIZATION RECORD

Note to examiner: Please give the family a completed or updated yellow California Immunization Record.
Note to school: Please record immunization dates on the blue California School Immunization Record (PM 286)

VACCINE	DATE EACH DOSE WAS GIVEN				
	First	Second	Third	Fourth	Fifth
Polio (OPV or IPV)	Do not use this area for immunizations. Provide separate immunization record as indicated above.				
DTaP/DTP/DT/Td (Diphtheria, tetanus, & acellular pertussis)					
OR (Tetanus & diphtheria only)					
MMR (measles, mumps, and rubella)					
HIB Meningitis (Haemophilus influenza B) (Required for child care/preschool only)					
Hepatitis B					
Varicella (Chickenpox)					
Other (e.g., TB Test, if indicated)					

PART III ADDITIONAL INFORMATION FROM HEALTH EXAMINER (optional) and

RELEASE OF HEALTH INFORMATION BY PARENT OR GUARDIAN

I give permission for the health examiner to share the additional information about the health check-up with the school as explained in Part III.

Please check this box if you DO NOT want the health examiner to fill out Part III.

- Examination shows no condition of concern to school program activities.
 Condition found in the examination or after further evaluation that are of Importance to schooling or physical activity are (please explain):

Signature of parent or guardian _____ Date _____
 Name, address, and telephone number of health examiner _____

Signature and office stamp of health examiner _____ Date _____

If your child is unable to get the school health check-up, call the Child Health and Disability Prevention (CHDP) Program in your local health department. If you do not want your child to have a health check-up, you may sign the waiver form (PM 171 B) found at your child's school.



Irvine Unified School District

5050 Barranca Parkway, Irvine, California 92604-4652 - 949-936-5000 - FAX 949-936-5259

Dear Parent or Guardian:

To make sure your child is ready for school, California law, *Education Code* Section 49452.8, now requires that your child have an oral health assessment (dental checkup) by August 26 in either kindergarten or first grade, whichever is his or her first year in public school. Assessments that have happened within the 12 months before your child enters school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Take the Oral Health Assessment Request form to the dental office, as it will be needed for your child's check-up. The following resources will help you find a dentist and complete this requirement for your child:

1. Medi-Cal/Denti-Cal's toll-free number or Web site can help you to find a dentist who takes Denti-Cal: 1-800-322-6384; <http://www.denti-cal.ca.gov>. For help enrolling your child in Medi-Cal/Denti-Cal, contact your local social service agency at 1-714-435-5900.
2. Healthy Families' toll-free number or Web site can help you to find a dentist who takes Healthy Families insurance or to find out if your child can enroll in the program: 1-800-880-5305 or <http://www.healthyfamilies.ca.gov/hfhome.asp>.
3. For additional resources that may be helpful, contact the local public health department at 1-714-834-8408.

Remember, your child is not healthy and ready for school if he or she has poor dental health! Here is important advice to help your child stay healthy:

- Take your child to the dentist twice a year.
- Choose healthy foods for the entire family. Fresh foods are usually the healthiest foods.
- Brush teeth at least twice a day with toothpaste that contains fluoride.
- Limit candy and sweet drinks, such as punch or soda. Sweet drinks and candy contain a lot of sugar, which causes cavities and replaces important nutrients in your child's diet. Sweet drinks and candy also contribute to weight problems, which may lead to other diseases, such as diabetes. The less candy and sweet drinks, the better!

Baby teeth are very important. They are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school. Tooth decay is an infection that does not heal and can be painful if left without treatment. If cavities are not treated, children can become sick enough to require emergency room treatment, and their adult teeth may be permanently damaged.

Many things influence a child's progress and success in school, including health. Children must be healthy to learn, and children with cavities are not healthy. Cavities are preventable, but they affect more children than any other chronic disease.

If you have questions about the new oral health assessment requirement, please contact Marcia Noonan, Health Services Coordinator at (949) 936-7514 or marcianoonan@iusd.org

Sincerely,

Terry L. Walker
Superintendent of Schools

Marcia Noonan, RN, PHN, M.Ed.
Coordinator of Health Services

BOARD OF EDUCATION

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IUSD ... providing the highest quality educational experience we can envision.



IUSD HEALTH SERVICES
ORAL HEALTH ASSESSMENT

California law, Education Code Section 49452.8, now requires that your child have an oral health assessment in kindergarten or first grade, whichever is his or her first year of public school. The law specifies that the assessment must be performed by a licensed dentist or other licensed or registered dental health professional. Irvine Unified School District recommends that this examination be done prior to school entry and an oral health assessment done within the 12 months prior to your child entering school does meet this requirement.

Section 1
To be completed by parent or guardian

Child's Last Name:	First Name:	Middle Initial:	Child's birthdate:
Address:			Apt. #:
City			ZIP Code:
School Name:	Teacher:		Grade:
Parent/Guardian Name:		Child's Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Child's race/ethnicity:	<input type="checkbox"/> White	<input type="checkbox"/> Black/African American	<input type="checkbox"/> Hispanic/Latino
	<input type="checkbox"/> Asian	<input type="checkbox"/> American Indian	<input type="checkbox"/> Alaska Native
	<input type="checkbox"/> Multi-racial	<input type="checkbox"/> Native Hawaiian/Pacific Islander	<input type="checkbox"/> Unknown

Section 2
Oral Health Data Collection
To be completed by the dental professional conducting the assessment

Assessment date:
Visible fillings present: <input type="checkbox"/> Yes <input type="checkbox"/> No
Visible cavities present: <input type="checkbox"/> Yes <input type="checkbox"/> No
Treatment Urgency: <input type="checkbox"/> No obvious problem found <input type="checkbox"/> Early dental care recommended <input type="checkbox"/> Urgent care needed

Examiner's Name _____	Date _____	
Address _____		
Phone Number _____	Fax _____	
Office Stamp		

Please submit by August 26th

Original to be retained in child's school record.



IUSD HEALTH SERVICES
WAIVER OF ORAL HEALTH ASSESSMENT

To be completed by parent or guardian

Student's Name: _____

School: _____

I request that my child be excused from the oral health assessment requirement for the following reason:

(Please check the box that best describes the reason.)

I am unable to find a dental office that will take my child's insurance plan.

My child is covered by the following insurance plan:

Medi-Cal/Denti-Cal Healthy Families Healthy Kids None

Other _____

I cannot afford an oral health assessment for my child.

I do not wish my child to receive an oral health assessment

Other reasons my child could not get an oral health assessment (optional):

California law requires schools to maintain the privacy of student's health information. Your child's identity will not be associated with any report produced as a result of this requirement. If you have any questions about this requirement, please contact your school office.

Signature of parent or guardian

Date

Please submit by August 26th

Original to be retained in child's school record.



IUUSD HEALTH SERVICES
IMMUNIZATION RESOURCES

- For children with no health insurance, immunizations are available at no cost from:

Orange County Health Care Agency, Santa Ana
1725 W. 17th Street, Santa Ana

For more information or appointments, call 1-800-914-4887.

- For children without health insurance, immunizations are available at low or no cost from:

Hurt Family Health Clinic
One Hope Drive, Tustin

For more information or appointments, call 714-247-0300 or 714-240-2066.

Immunizations will also be provided to children with insurance, if the immunizations are not covered by their insurance plan. In this instance, a letter from the family physician is required, explaining that there is no coverage for immunizations.

- For children with or without insurance, immunizations are available for a fee from:

Hoag Urgent Care
2560 Bryan Avenue, Suite A, Tustin

For more information, call 714-389-3500 or visit the website at www.HoagUrgentCareTustin.com

Costco Pharmacy
2700 Park Avenue, Tustin

For more information, call 714-338-1942 or 714-338-1939.

115 Technology West Drive, Irvine

For more information, call 949-453-0435

Note: You do not need a Costco member to obtain a Tdap booster for your child.

MinuteClinic (inside CVS Pharmacy)
14330 Culver Drive, Irvine

For more information or other locations, call 1-866-389-2727 or visit the website at www.minuteclinic.com

Wallgreens Pharmacy
5695 Alton Parkway, Irvine

For more information, call 949-726-0716.

6316 Irvine Blvd., Irvine

For more information, call 949-456-1563.



County of Orange Health Care Agency
Public Health Services - Family Health Program

Family Health Children's Clinic

1725 W. 17th Street
Santa Ana, CA 92706



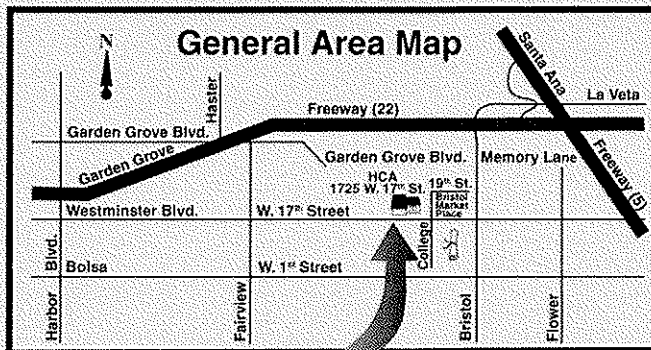
Clinic Hours
Monday – Friday
8:00 a.m. – 4:30 p.m.
(Closed Weekends and Holidays)

Services available at no cost to eligible Medi-Cal and uninsured infants, children and adolescents through 18 years of age

- Physical Exams for health care, child care, school, sports, camp, Head-Start & WIC
- Immunizations
- Dental, optometry & other specialty referrals
- Screening and testing for:
 - Tuberculosis ○ Anemia
 - Glucose ○ Vision/Hearing
 - Cholesterol ○ Lead
- Diagnosis and treatment of minor illnesses

For more information or to make an appointment call:
1-800-914-4887

Visit us online: www.OCHealthInfo.com/phs/about/family/chcs



HCA, 1725 W. 17th Street, Santa Ana



iCHP also assists with enrollment into adult health coverage programs and other available assistance programs for individuals and families.

Available Health Coverage Programs for Adults

- Medical Services Initiative (MSI)
- Medi-Cal for Adults
- Access for Infants and Mothers (AIM) prenatal medical coverage

Additional Assistance

- **CalFresh Program**
Supplemental nutrition assistance
- **CalWorks**
Cash Aid
- **California Alternate Rates for Energy (CARE)**
Electric and gas bill discounts
- **Women, Infants, and Children (WIC)**
Supplemental nutritional food and classes

iCHP also assists with Covered California (Affordable Care Act) enrollment. Open enrollment begins November 15, 2014 and ends February 15, 2015.

Requirements

For All Programs

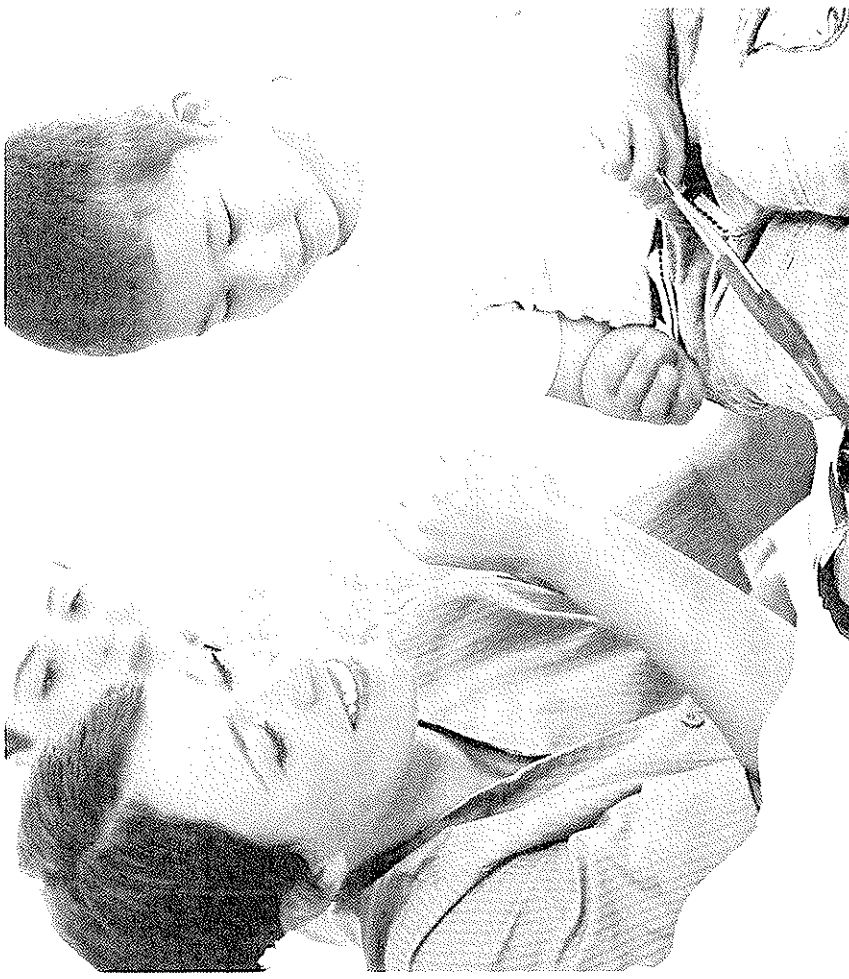
- Proof of income (all types)
- Birth certificate
- Proof of address
- Proof of identification

For Some Programs

- Proof of citizenship
- Social Security card
- Proof of pregnancy
- Immunization record
- Electricity and gas bill



Revised 11.16.13



iCHP

Irvine Children's Health Program





The Irvine Children's Health Program (iCHP), a partnership between the City of Irvine and the Children's Health Initiative of Orange County (CHI OC), assists income eligible families to access affordable quality health care for their children. Through iCHP, families may enroll in one of the following programs: Medi-Cal, Kaiser Permanente Child Health Plan or CaliforniaKids.

There are several ways for a family to get started:

- Complete and submit the Insurance Survey online at cityofirvine.org/ichp. A CHI OC representative will contact you to follow up.
- Email CHI OC directly at ichp@cityofirvine.org and a CHI OC representative will contact you to make an appointment.
- Call 949-724-6645 for an appointment.

Contacts

For help with enrollment or to make an appointment with a Certified Application Assistor, email or call ichp@cityofirvine.org • 949-724-6645

For more information on program eligibility and the enrollment process, visit chioc.org

City of Irvine • 949-724-6690

Goal of iCHP
 Promote the health and wellness of the community by ensuring all Irvine children have access to affordable health care services.

**Irvine Children's Health Program (iCHP)
 Eligibility Criteria for Children's Health Coverage**

Available Programs for Children* What to Bring

- Medi-Cal
- CaliforniaKids
- Kaiser Permanente Child Health Plan
- Birth certificate
- Your child's Social Security card (if available)
- Proof of identification
- Proof of Orange County residency:
 - ✓ Utility bills; or
 - ✓ Rental agreement, or
 - ✓ Driver's license
- Family Proof of Income:
 - ✓ Copy of a recent pay stub (within the last 45 days), or
 - ✓ Your last year's federal income tax return, or
 - ✓ Signed statement from employer, or
 - ✓ Self-affidavit letter of income
- Self-employed persons can include last year's federal income tax return, including Schedule C, or three months of Profit and Loss statement

Programs May Include

- Medical Care
- Vision
- Dental
- Mental Health
- Hospital Care

You May Qualify If...

- Your family lives in Orange County
- Your children are younger than 21 years old
- You have a qualifying family income. For income eligibility criteria, visit chioc.org or call 949-724-6645.

**Each program has different requirements, eligibility criteria and availability.*



CHILDREN'S HEALTH INITIATIVE
 OF ORANGE COUNTY
 SERVING CHILDREN AND FAMILIES

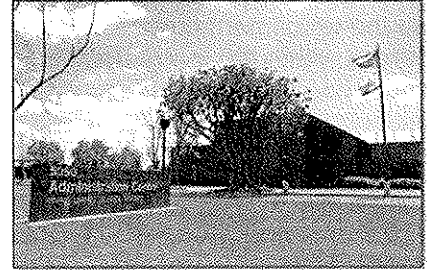


IUSD Enrollment

Welcome to the Irvine Unified School District!

Our teachers, administrators and support staff are committed to academic excellence and quality service for our families. As such, we hope to make the enrollment process as quick and convenient as possible.

To enroll just follow the steps outlined below and you'll be on your way to a successful school experience.



Before you start...

Kindergarten Programs:

There are programs set up specifically for new incoming Kindergarten and Transitional Kindergarten students.

- [Kindergarten Program Information](#)
- [Transitional Kindergarten Program Information](#)

Assigned Neighborhood Schools:

Based on the address of your residence in Irvine, you will be assigned a neighborhood school. Please note that Culverdale and Westpark share a "Super Attendance" area, meaning both are considered that area's neighborhood schools. If you live in this area and Westpark becomes full in a grade level, Culverdale will be considered your neighborhood school, and vice versa.

- [School Locator 2014-2015](#)
- [School Locator 2015-2016](#)

Intradistrict Open Enrollment Policy:

The district has an intradistrict open enrollment policy that allows students to apply to attend a school other than their assigned school. Approvals are for one year only and must be subsequently reviewed. Note that each school is required to serve the students who live within its attendance boundary before accepting students outside the boundary. Additionally, some schools may be unavailable for open enrollment.

- [Intradistrict Open Enrollment Policy](#)
- [Enrollment Restrictions for 2015-16 School Year](#)

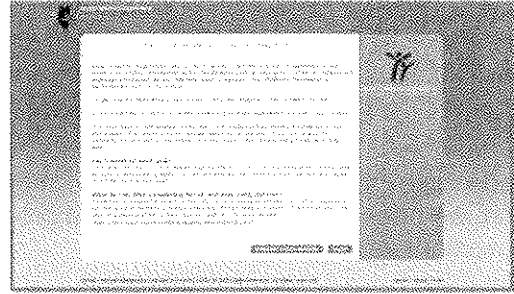
Grade-Level Placement:

It is recognized that students do their best work in school when they are placed in a grade with other students of the same chronological age. The following links provide IUSD guidelines for placing students at the appropriate grade level. Please contact your neighborhood school if you have any questions regarding grade-level placement.

- [2015-2016 School Year - Grade Level Placement Guidelines](#)

Step 1 - Online Enrollment

For students new to the district, IUSD has set up an online data entry process that will help you get started with the enrollment process. You must have a valid address within the Irvine Unified School District attendance area to use this system. Verification of residence and immunizations will be required before you complete the enrollment process.



To enroll click below:

- [Aeries Internet Registration](#)

Step 2 - Required Documents

Once you have completed the online data entry process, your next step is to verify your child's enrollment eligibility. There are several required documents you must have in order to complete the enrollment process.

- [Required Documents](#)

Step 3 - Registration Verification

Once you have assembled the required documents, you'll need to verify enrollment. This must be done at one of two locations, depending on the time of year.

During the regular school year September - June	During summer recess July - August 2015
Please schedule an appointment with your neighborhood school.	<p>One Stop Enrollment Location: To be determined</p> <p>Time: To be determined</p> <p>*Closed on July 3th, 2015.</p>

Required Documents

Below is a list of the documents you'll need to enroll in the Irvine Unified School District. Please make sure you have all of these with you when you start the enrollment verification process.



Verification of identity of parent, caregiver, licensed foster agency or group home representative, or California Superior Court-appointed legal guardian. One of the following is required.

- A driver's license (any photo driver's license or California identification card is permitted)
- A passport with photo ID
- Appropriate agency identification if an agent or representative of social services or foster care agency



Residency Verification. Both forms listed must be printed and filled out.

- Residency Verification and Affidavit Form (pages 1-4)



For initial enrollment, the parent or guardian must also provide two documents from the list below to support the residency verification form and the residency affidavit. (P.O. Box addresses are NOT accepted)

- **Current Electric Bill**
or verification of electrical service connection (see note below)
Here is an [example](#) of an acceptable current electric bill.
- **Current Home Gas Bill**
or verification of gas service connection (see note below)
Here is an [example](#) of an acceptable current gas bill.
- **Current Cable Bill**
Here is an [example](#) of an acceptable current cable bill.
- **Current Water Bill**
or verification of water service connection (see note below)
Here is an [example](#) of an acceptable current water bill.
- **Current Waste Management Bill**
Here is an [example](#) of an acceptable current waste management bill.
- **Current Official Property Tax Forms**
The address to which these documents were mailed must match the address that is being used to establish residency.
- **Current Tax Correspondence**
The address to which these documents were mailed must match the address that is being used to establish residency.
- **Current Payroll Stub**
Both name and address must appear on payroll stub.
- **Current Social Services Documents**
- **UCI Housing document**
An official UCI document asserting the person resides in student housing, which usually covers gas and electric.

If you are a renter and do not pay utilities because it is included in the rent, we will need a letter from the lessor

and/or a copy of the rental agreement stating that utilities are included.

In the case of purchasing a home under construction, a New Communities K-12 Enrollment Address Verification form may be obtained at the sales office and will be accepted as temporary residency verification.

In the event a utility service connection is used as proof of residency, then a utility bill (both parts, in English) must be provided within 45 days to assure continued enrollment



Proof of withdrawal from any previous school district



Proof of age. The following are examples of accepted proof of age.

- Official or certified copy of birth certificate
- Current passport
- Immigration certificate



Proof of Immunization Records are required for certifying up-to-date immunizations for each student. Click the link below for an explanation of the student health requirements for school entry including TB skin testing, immunizations and examinations.

- [Immunization Guidelines](#)

All kindergarten students must have completed a physical examination no more than six months prior to entering kindergarten. If an exam is completed between six and 12 months prior to kindergarten entrance, another physical exam will be required prior to entering first grade. All first-grade students must have completed a physical examination no more than 18 months prior to first-grade entry.

- [Report of Health Examination for School Entry](#)
- [Oral Health Assessment](#)



Emergency telephone numbers are required, including an out-of-state emergency number.



The following is additional information that may be required.

- An academic transcript or report card from your previous school. Prior school records will be requested by the school in which your child enrolls.
- For Special Education students: current or most recent IEP and assessments.
- For GATE (Gifted And Talented Education) students: prior test scores and/or certification forms
- For EL (English Learners) students: a copy of current CELDT scores.

Frequently Asked Questions about Enrollment

1. Which school should my child attend?

Assigned neighborhood attendance areas are determined by street name and number. For a rough idea, you may look at attendance area maps. Eighty to ninety percent of our students attend their neighborhood school (determined by street name). If you know the street address, you may look up the assigned neighborhood schools.

2. Can I enroll in a school other than my assigned school?

The district has an open enrollment policy that allows students to apply to attend a school other than their assigned school. Approvals are for one year, and are reviewed each year. Each school is required to serve the students who live within its attendance boundary before accepting students outside the boundary. Check our list of Closed Schools.

Open enrollment is conducted based on "space availability" via a waiting list. The waiting list order is determined by drawing. Open enrollment "School Choice Cards" can be picked up at any school office after Winter Break in January. The deadline to submit applications for open enrollment for the lottery drawing is noon on the last Friday in February. Residents new to Irvine applying for open enrollment after these deadlines are added to the bottom of the waiting list on a first-come, first-serve basis. No transportation is provided.

3. What is the school calendar?

See district calendar for general starting, ending and non-school dates. Contact the school site for more detailed calendar

4. How long is the student instructional day?

The number of instructional minutes is set by the state.

Example: Kindergarten requires 36,000 instructional minutes annually.

The decision for number of recess minutes and lunch minutes are determined by each school.

All schools have 181 days of instruction per year. The average daily minutes of instructional time are:

- K: 200 minutes
 - Grades 1-3: 280 minutes
 - Grades 4-6: 310 minutes
 - Grades 7-12: 360 minutes
-

5. What are school starting and ending times?

The bell schedules are accessible on the IUSD web site and are published in Irvine World News in late August. A copy of the bell schedule may be picked up at the district office or you may call a school. The variance in starting and ending times is most often determined by bus schedules.

6. Do you provide transportation? Is there a fee?

Transportation is rarely provided. Some Special Education students are provided transportation. Parents may call transportation at 949-936-5370.

7. What child care programs are available?

The City of Irvine provides online lists with live links to all licensed child care in the City of Irvine at: Child Care Information for Families. IUSD maintains a list of Child Care Programs Operating in IUSD Facilities. You may call the centers directly. The school site does not operate the program. Programs are operated under the umbrella of the Irvine Child Care Project. Additional child care information may be obtained from the City of Irvine Child Care Coordination Office 949-724-6632 or you may contact your school site directly to see what before and after school care is available, if any. **(Although some programs are held on IUSD property, the district itself is not responsible for these programs.)**

8. What is required to enroll in Kindergarten?

Registration information may be obtained from your school site or by visiting our Enrollment webpage. Materials you will need include a birth certificate, immunization records, identification and proof of residency. (Proof of residency is established upon submission of a gas or electric utility bill displaying your name and address. In lieu of a utility bill, we will accept a letter of intent to hook-up from the gas or electric company, with the understanding that a utility bill will be provided to the school within 45 days. The district DOES NOT accept escrow papers or lease agreements. For more information regarding Proof of residency please visit Required Documents).

- To enroll in Kindergarten for the 2015-2016 school year, a child must be five on or before September 1st, 2015.

To begin the enrollment process, please see [Online Data Entry Process](#).

Information pertaining to the IUSD Kindergarten program, instructional minutes, student expectations, etc. can be found at [Kindergarten at IUSD](#).

The City of Irvine and IUSD will present an information night for parents interested in learning more about the 2015-2016 IUSD Kindergarten Program and enrollment process. Welcome to Kindergarten for the 2015-2016 school year will be held from 7:00pm to 8:30pm on Wednesday, February 11, 2015 at the City of Irvine Civic Center (Council Chamber). Seating will be available on a first-come, first-served basis. Participants are encouraged to arrive by 6:45pm to reserve your space. Due to limited seating, adults only please. The presentation will be available online at cityofirvine.org beginning Wednesday, February 19, 2015. For more information, please call 949-724-6632.

Each spring Irvine Unified School District provides a "**Kindergarten Round-up**" at each school. It will be held on **March 12, 2015**. Information will appear in the Irvine World News or websites for each of the schools.

9. When do the high schools register for classes?

Registration for classes is typically completed during the two weeks prior to the opening day of school. Contact high school site for specific dates and/or appointment.

10. Are there additional enrollment requirements for students arriving from a foreign country?

The district does not accept foreign exchange students and does not participate in the I-20 program. Required documents include immunization records and birth certificate or passport. Required documents can be found [here](#). Other forms to be completed require a notarized signature. Residence verification and enrollment in IUSD are required. English Language screening is required by California law for each student who has a language other than English in their linguistic background. IUSD staff personnel will schedule an appointment for the assessment once enrollment is completed. (add link to Language Minority Programs)

11. What programs are available for students who need to learn the English language?

The English Language Development Program includes the following: a) Newcomer Program K-6 at designated schools for students with little or no English language, and b) Sheltered English classes at middle and high school levels. For program questions specific to your designated school site, please contact the site directly.

12. What programs are available for Gifted and Talented students?

The district program for Gifted And Talented Education (GATE) has several strands, including APAAS, cluster grouping, and honors classes. The program varies by school and level. For additional information, you may contact the GATE office at 949-936-5120.

13. What Special Education Programs are available?

Please contact the Special Education office at 949-936-5230.

14. What private schools are available in the area?

You may call the Orange County Department of Education at 949-966-4231 for private school information.

15. What city programs are available?

You may call the City of Irvine at 949-724-6000.

16. Miscellaneous requests for phone numbers

- Tustin Unified School District 949-730-7301
 - Saddleback Valley USD 949-586-1234
 - Newport Mesa USD 949-760-3200
 - Orange County Department of Education 949-966-4000
 - Santa Ana Unified School District 949-558-5501
 - City of Irvine 949-724-6000
 - Irvine Valley College 949-451-5100
-

17. Which schools are the best?

We believe all school rankings are flawed. Good schools are significantly more comprehensive and more complex than can ever be captured in a formula. What is happening to the average student is reflected in test scores. To find out what is happening to a range of individual students is equally important. Get as much information as you can about the school in your neighborhood. It is probably the best school for your family. This website provides much information about each IUSD school. Whenever space is available, open enrollment is also an option.

Transitional Kindergarten

... a year of discovery

For more information about IUSD's Transitional Kindergarten program, please visit our website at www.iusd.org/education_services/transitional-kindergarten/



What is Transitional Kindergarten?

In short, California is moving the cut-off age for kindergarten enrollment, and that means some children won't be starting kindergarten as early as their families had planned. To accommodate children who will be impacted by the shift, and to give younger 5-year-olds an extra year of academic readiness, school districts are required to offer Transitional Kindergarten (TK) programs, starting in the fall of 2012.

Up until now, students who turn 5 years old on or before December 2 were allowed to start kindergarten. As a result, children with later birthdays could begin when they were still 4 years old. But some policymakers argued that those younger learners lacked critical social, literacy, and math skills. So in 2010, California passed the Kindergarten Readiness Act, which will gradually shift the birthday cut-off date for kindergarten enrollment. The idea is to ensure that future students enter kindergarten as 5-year-olds, but it will be implemented gradually over three years. Here's how it will work:

- For 2014-15 and beyond, all students entering kindergarten must turn 5 on or before **September 1**.

So what does Transitional Kindergarten look like? Think of it as sort of a hybrid that combines the essential foundations of preschool with the California Common Core Standards for kindergarten, nurturing each child's intellectual and socio-emotional growth. Eligible families are not required to participate, and the state has left it up to individual school districts to establish their own transitional programs. In IUSD, a committee of educators spent more than seven months developing curriculum for the year-long course.

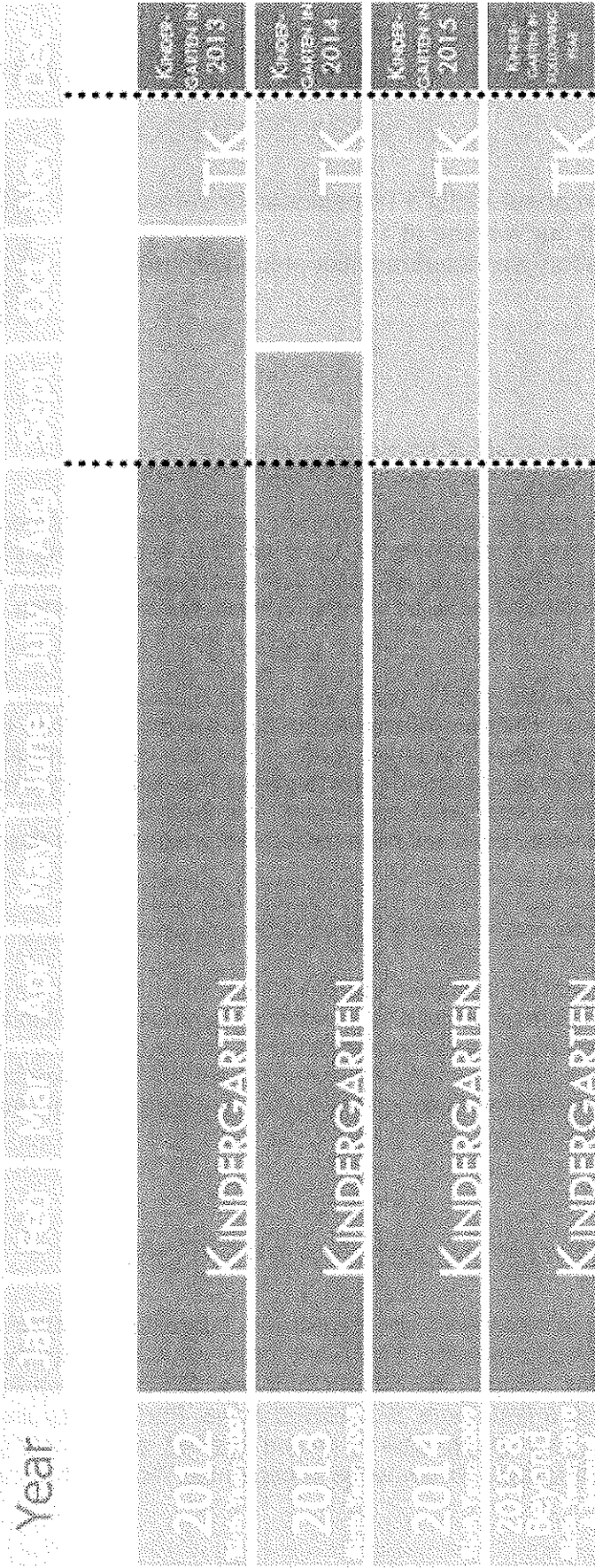
Transitional Kindergarten Parent Night

IUSD will present an information night for parents interested in learning more about the IUSD Transitional Kindergarten program. TK Parent Information Night for the 2015-2016 school year will be held at Cypress Village (355 Rush Lily Irvine, CA 92620) on April 14, 2015 at 7:00 pm. Seating is available on a first-come, first-served basis. Participants are encouraged to arrive by 6:45 p.m. to reserve your space. Due to limited seating, adults only please. The presentation and handouts will be available on our website beginning Wednesday, April 29, 2015.

WHAT IS REQUIRED OF SCHOOL DISTRICTS UNDER THE KINDERGARTEN READINESS ACT?

The Kindergarten Readiness Act mandates that school districts implement transitional kindergarten by this schedule, but districts may opt for earlier implementation.

MONTH CHILD TURNS 5



TK may be available prior to legislative mandate in certain districts that choose to implement early.

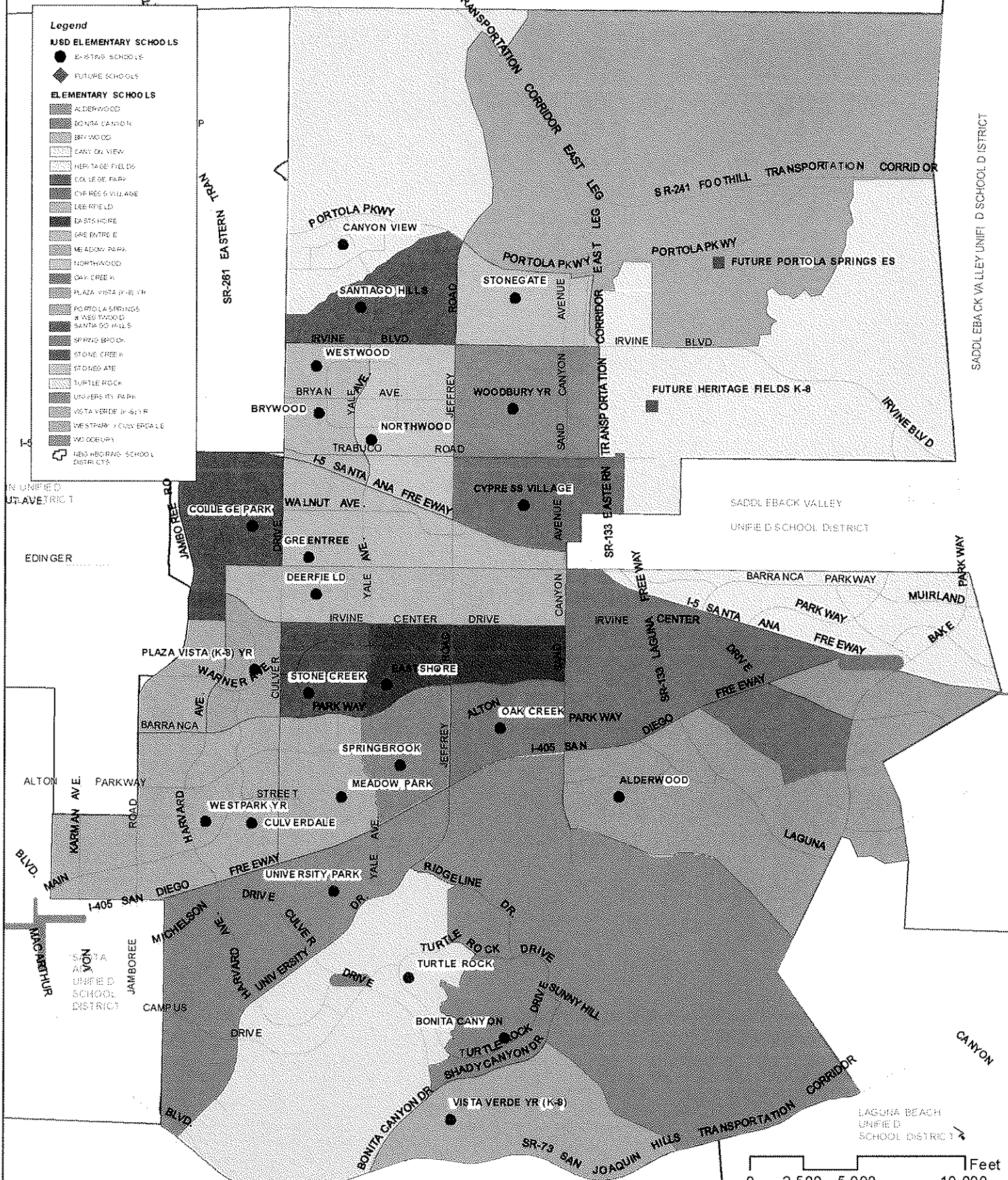
Sept. 1 - New Traditional Kindergarten Entry Date Cutoff, Effective 2014

Dec. 2 - Transitional Kindergarten Entry Date Cutoff

* Dec. 2 continues to be the cutoff date for Average Daily Attendance (ADA) funding.

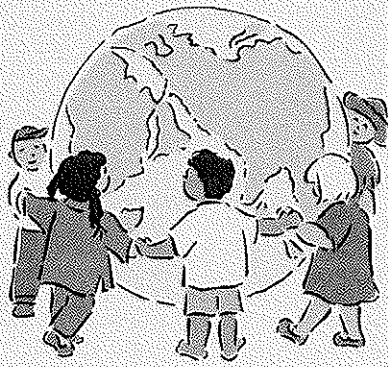
IRVINE UNIFIED SCHOOL DISTRICT

Elementary School Attendance Areas 2015-2016



Effective 2015-2016 School Year

Date: Friday, February 6, 2015



Language Minority Programs

Informational Meeting for Parents of Incoming Kindergartners

Date: Friday, May 29, 2015

Time: 9:30 – 11:30 A.M.

Location: Irvine Unified School District

El Camino Real School

4782 Karen Ann Lane

Irvine, CA 92604

Topics to be discussed:

English Language Assessment (CELDT)

English Language Development

Results and Placement Recommendations

English Language Development Programs

Common Core Standards and Kindergarten

School Readiness

Interpreters Available – Arabic, Chinese, Farsi, Japanese and Korean

Need before- or after-school care for your K-6th grader?

Irvine Child Care Project

For the 2015-16 School Year

- High-quality, state-licensed programs
- Dedicated child-development staff
- A nurturing environment
- Well-rounded curriculum and activities
- Academic support
- Scholarships available!

Programs offered at the following elementary schools:

Alderwood School

Rainbow Rising
Lic. # 304370709
949-856-3018

Cypress Village School

Rainbow Rising
Lic. #304370942
949-333-1488

Oak Creek School

Child Development Inc.
Lic. # 304270959
949-551-3275

Stonegate School

Child Development Inc.
Lic. # 304370562
949-552-1872

Bonita Canyon School

Rainbow Rising
Lic. # 304270944
949-509-6736

Deerfield School

Child Development Inc.
Lic. # 300607157
949-552-5871

Portola Springs School

Rainbow Rising
Lic. #304370943
714-508-1030

Turtle Rock School

Child Development Inc.
Lic. # 300614059
949-854-5060

Brywood School

Kids Stuff
Lic. # 304370379
949-786-0049

Eastshore School

Dolphin Club
Lic. # 300605744
949-651-0152

Plaza Vista School

Child Development Inc.
Lic. # 304270590
949-653-6405

University Park School

Child Development Inc.
Lic. # 304270269
949-653-0352

Canyon View School

Child Development Inc.
Lic. # 304270516
714-730-5194

Greentree School

Rainbow Rising
Lic. # 300607158
949-552-5628

Santiago Hills School

Kids Stuff
Lic. # 304370030
714-832-2874

Vista Verde School

Child Development Inc.
Lic. # 304370319
949-726-0834

College Park School

Rainbow Rising
Lic. # 300613997
949-552-0366

Meadow Park School

Rainbow Rising
Lic. # 304270314
949-651-0678

Springbrook School

Child Development Inc.
Lic. # 300610610
949-559-8388

Westpark School

Rainbow Rising
Lic. # 300613947
949-252-1657

Culverdale School

Koala Klub
Lic. # 300614157
949-786-2921

Northwood School

Rainbow Rising
Lic. # 300607156
949-651-0224

Stone Creek School

Creekers' Club
Lic. # 300605950
949-857-1694

Woodbury School

Child Development Inc.
Lic. # 304370418
949-726-5120

For more information, please visit:
irvinechildcare.org or call 949-724-6632

