

AGENDA

IRVINE CHILD CARE COMMITTEE REGULAR MEETING

OCTOBER 8, 2019 9:00 AM

Heritage Park Community Center 14301 Yale Ave. Irvine, California 92604

Speaker's Form/Request to Speak. If you would like to address the Committee on a scheduled agenda item, please complete the <u>Request to Speak Form</u>. Speaker's Forms are located on the table at the entrance to the meeting room. Please identify on the card your name, address and the item on which you would like to speak and return to the Recording Secretary. The <u>Request to Speak Form</u> assists the Chair in ensuring that all persons wishing to address the Committee are recognized. Your name will be called at the time the matter is heard by the Committee. City policy is to limit public testimony to three minutes per speaker (unless extended by the Chair) which includes the presentation of electronic or audiovisual information.

CALL TO ORDER

ROLL CALL

COMMITTEE MEMBER Dawn Antis COMMITTEE MEMBER: Joshua Arnaldo COMMITTEE MEMBER: Dr. Seema Choudhary COMMITTEE MEMBER: Linda Hunter COMMITTEE MEMBER: Dayna Money Scott Schultz COMMITTEE MEMBER: COMMITTEE MEMBER: Jessica Winn Jenny Woo COMMITTEE MEMBER: **Michelle Yost** COMMITTEE MEMBER: COMMITTEE MEMBER: Vacant Shelby Clatterbuck COMMITTEE MEMBER: COMMITTEE MEMBER: Judith Manalisay VICE CHAIR: Wenli Lin Donna Schwartze CHAIR:

Appointed by Councilmember Fox Parent Representative Appointed by Councilmember Khan Community Representative Appointed by Mayor Shea Appointed by Councilmember Carroll Provider Representative Parent Representative Appointed by Mayor Pro Tem Kuo Community Representative Irvine Unified School District Appointee Irvine Valley College Appointee University of California, Irvine Appointee Provider Representative

PLEDGE OF ALLEGIANCE

INTRODUCTIONS

Scan this QR code for an electronic copy of the Community Services Agenda and staff reports.

PRESENTATIONS

1. Children's Home Society Services for Parents and Educators



ANNOUNCEMENTS

Announcements, Committee Reports and Committee Comments are for the purpose of presenting brief comments or reports, are subject to California Government Code Section 54954.2 of the Brown Act and are limited to 15 minutes per meeting.

PUBLIC COMMENTS

Any member of the public may address the Committee on items within the Committee's subject matter jurisdiction but which are not listed on this agenda during Public Comments; however, no action may be taken on matters that are not part of the posted agenda. Public comments are scheduled for 30 minutes and are limited to 3 minutes per person. If you wish to speak, please complete a Speaker's Form and submit it to the Recording Secretary.

COMMITTEE REPORTS

- 1. Irvine Child Development Center Operating Corporation Committee Member Winn
- 2. Irvine Children, Youth and Families Advisory Committee Committee Member Money

ADDITIONS AND DELETIONS TO THE AGENDA

Additions to the agenda are limited by California Government Code Section 54954.2 of the Brown Act and for those items that arise after the posting of the Agenda and must be acted upon prior to the next Committee meeting.

COMMITTEE BUSINESS

1. APPROVAL OF IRVINE CHILD CARE COMMITTEE MINUTES FOR MEETING HELD SEPTEMBER 10, 2019

RECOMMENDED ACTION:

Approve the minutes of the Irvine Child Care Committee meeting held September 10, 2019.

2. IRVINE CHILD CARE COMMITTEE APPOINTMENTS

RECOMMENDED ACTION:

Recommend the Community Services Commission approve the appointment of Imithri Bodhinayake and Jessica Winn to serve as Community Representatives, and Emiliano Guzman and Donna Schwartze to serve as Center- or Home-based Child Care Providers on the Irvine Child Care Committee from January 1, 2020, through December 31, 2021.

3. IRVINE CHILD CARE COMMITTEE 2020 MEETING SCHEDULE

RECOMMENDED ACTION:

Approve the Irvine Child Care Committee meeting schedule for calendar year 2020.

ADJOURNMENT

Next meeting: IRVINE CHILD CARE COMMITTEE regular meeting, November 12, 2019, 9:00 a.m., Heritage Park Community Center, 14301 Yale Avenue, Irvine, California.

NOTICE TO THE PUBLIC

At 11:30 a.m., the Irvine Child Care Committee will determine which of the remaining agenda items can be considered and acted upon prior to 12:00 noon and will continue all other items on which additional time is required until a future Committee meeting. All meetings are scheduled to terminate by 12:00 noon.

STAFF REPORTS

As a general rule, staff reports or other written documentation have been prepared or organized with respect to each item of business listed on the agenda. Copies of these materials are on file with the Irvine Child Care Committee liaison and are available for public inspection and copying once the agenda is publicly posted (at least 72 hours prior to a regular Irvine Child Care Committee meeting).

If you have any questions regarding any item of business on the agenda for this meeting, or any of the staff reports or other documentation relating to any agenda item, please contact Irvine Child Care Committee liaison at (949) 724-6647.

SUPPLEMENTAL MATERIAL RECEIVED AFTER THE POSTING OF THE AGENDA

Any supplemental writings or documents distributed to a majority of the Irvine Child Care Committee regarding any item on this agenda after the posting of the agenda will be available for public review in the Community Services Department, One Civic Center Plaza, Irvine, California, during normal business hours. In addition, such writings or documents will be made available for public review at the respective public meeting.

SUBMITTAL OF INFORMATION BY MEMBERS OF THE PUBLIC FOR DISSEMINATION OR PRESENTATION AT PUBLIC MEETINGS

Written Materials/handouts: Any member of the public who desires to submit documentation in hard copy form may do so prior to the meeting or at the time he/she addresses the Irvine Child Care Committee. Please provide 15 copies of the information to be submitted and file with the Recording Secretary at the time of arrival to the meeting. This information will be disseminated to the Irvine Child Care Committee at the time testimony is given.

CITY SERVICES TO FACILITATE ACCESS TO PUBLIC MEETINGS AMERICANS WITH DISABILITIES ACT:

It is the intention of the City of Irvine to comply with the Americans with Disabilities Act (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance beyond what is normally provided, the City of Irvine will attempt to accommodate you in every reasonable manner. Please contact Irvine Child Care Committee liaison at 949-724-6647 at least 48 hours prior to the meeting to inform us of your particular needs and to determine if accommodation is feasible. Please advise us at the time if you will need accommodations to attend or participate in meetings on a regular basis.

COMMUNICATION DEVICES

To minimize distractions, please ensure all personal communication devices are turned off or on silent mode.

MEETING SCHEDULE

Regular meetings of the Irvine Child Care Committee are held on the second Tuesday of select months at 9 AM unless otherwise noted. The Irvine Child Care Committee agenda is posted in the Police Department and is also available on the City web site at *cityofirvine.org*. Meeting agendas and approved minutes are kept current on the City web site at *cityofirvine.org*.

I hereby certify that the agenda for the Irvine Child Care Committee meeting was posted at the main entrance of City Hall and in the posting book located in the Public Safety Lobby of City Hall, One Civic Center Plaza, Irvine, California on <u>October 2, 2019</u> by <u>5:30</u> p.m. as well as on the City's web page.

Committee Liaison harmer

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Make a Difference ...





Give Today

Your support can help build brighter tomorrows for children and families, whether through a one-time gift or by including CHS in your will or trust. For information on how you can make a difference through donations or estate planning, please call (213) 240-5925 or visit www.chs-ca.org.



Visit www.chs-ca.org to find the office nearest you, learn more about our programs, access a variety of resources for families and child care providers, and find out how you can make a difference by donating to CHS today.



Building Brighte



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Our Mission

The mission of CHS is to reach out to children and families at risk with a range of services that ensure every child the opportunity to develop within a safe, healthy, and secure environment.

Our Values

We are pleased to share our core values that define what CHS is and what we cherish. Our actions and behaviors are rooted in these values, extending into our relationships with one another and the ***** communities we serve.



Effectiveness

Building B

Our History

In 1891, Dr. and Mrs. J.R. Townsend founded Children's Home Society of California (CHS) to address the plight of California's homeless and abandoned children. Since that time, CHS has worked diligently to strengthen children and families by adapting to their changing needs in order to build brighter tomorrows.



Our Best Practices

CHS understands the importance of keeping abreast of current trends in child care and development and early learning research. We recognize the importance of applying that research to our programs and agency operations. At CHS, we pay attention to what is happening in the field and use the information to inform and strengthen the programs and services we offer to children and families.

The CHS Best Practices and Outcomes Department dentifies research-based best practices, standards, and trends; assesses program outcomes; and recommends how we can strengthen our efforts to better serve children and families.



Post Adoption Program

For more than a century, CHS adoption services brought thousands of children and families together. We now assist CHS adult adoptees, birth parents, and adoptive parents of minors seeking post adoption information and services.

Tomorrows for Children Today

Our Programs



Early Learning and Education Programs

CHS is committed to being a leader in Early Learning and Education through our comprehensive programs. To learn more, call (888) CHS-4-KIDS or visit our website at www.chs-ca.org for additional resources.

For Families

- The Family Education Program offers free brochures, podcasts, interactive materials, newsletters, and workshops on various parenting topics. Materials are available in English, Korean, Mandarin, Punjabi, Spanish, Tagalog, and Vietnamese.
- The Resource & Referral Program (R&R) provides a variety of free services including referrals to child care providers throughout our service areas, information on choosing child care and other parenting topics, community resources, and a resource lending library that includes developmentally appropriate toys and materials.
- CHS has two primary Child Care Payment Programs that provide subsidized child care services to eligible families: Alternative Payment and CalWORKS.
- The Family Child Care Home Education Network (FCCHEN) is a partnership between the parent, child care provider, and CHS. Services are provided in licensed family child care homes, where parents and providers receive ongoing training, guidance, and technical support from CHS to ensure high-quality child development services. The program pays for all or part of child care expenses.

Oakland Family Resource Center (FRC)

The Oakland FRC operates as an important hub for family and community life. Located in the heart of East Oakland, the FRC aims to provide a safe, trusted place where community members receive support and advocacy to navigate and access a myriad of resources. By offering programs and services in one location that educate and support parents, children, and youth, the Oakland FRC helps strengthen families and build healthier neighborhoods.

For Child Care Providers

The Resource & Referral Program (R&R) offers free services to all child care providers in our R&R service areas. R&R provides professional development and early learning and education workshops, a resource lending library, quarterly newsletters, free educational materials, and information about community resources available for providers.

Child care providers participating in the Child Care Payment Programs and Family Child Care Home Education Network also have access to professional development and early learning and education workshops, free educational materials, program resources, and quarterly newsletters.

Orange County Neighborhood **Resource** Network (OC NRN)



The OC NRN is a collaborative partnership between CHS, the Children and Families Commission of Orange County, the Orange County Social Services Agency, and various community organizations, dedicated to supporting and strengthening families in Orange County. By engaging families and providing them with evidence-based programs, we are working to reduce the risk of stressful situations in the home and potential for abuse.

IN THE KNOW

All services are free, regardless of income or any other eligibility requirements. Parents and child care providers can access the following resources by calling our Resource & Referral Program hotline or visiting our website at www.chs-ca.org.



The R&R Program

- Provides information about how to choose quality child care
- Provides referrals to local early education and child care programs
- Offers resources and workshops about early education, child development, and parenting
- Advocates for the needs of families and child care providers by collecting and disseminating information about the current strengths and needs within the county
- Participates in and supports local community priorities, initiatives, and collaborates toward supporting families and promoting quality child



FOR MORE INFORMATION

For more information on the R&R Program, contact your local R&R office Monday through Friday from 9:00 a.m. to 3:30 p.m.

Greater Long Beach	(
Orange County	(
	(
Sutter County	(
Yolo County	(
Yuba County	(

(562) 256-7490 (714) 543-2273 (949) 364-6605 (530) 645-6265 (530) 645-6265 (530) 645-6265



RESOURCE & REFERRAL PROGRAM

The Children's Home Society of California (CHS) Resource and Referral (R&R) Program connects parents, child care providers, and the community to a wide range of resources that strengthen families and support the healthy development of all children. All services are free, regardless of income or any other eligibility requirements.

Education & Resource Lending Library

Our Library is available for parents, child care providers, and community members. Library materials include items such as puzzles, games, toys, music, books, and curriculum kits or resources. Additional services are available at some locations such as lamination and die-cut machines for bulletin board, art, and curriculum projects.

Parent Workshops & Events

We offer interactive, fun workshops and events for parents (along with their children), to educate and empower families and support their child's growth and development.

The Child Care Eligibility List: Get Help Paying for Child Care

Families who need help paying for early education and child care programs can contact the R&R Program to be placed on the local Child Care Eligibility List (CCEL). The CCEL is a waiting list for families who need financial help for child care services.

Early Education Provider Workshops & Resources

Providers are invited to attend educational and hands-on workshops and events that are based on current research, best practices, and the needs of the families and providers in the community. We also provide technical assistance on program licensing requirements and other news and issues related to starting and managing a child care business, through e-mail, mailings, and community events.

The R&R Program

maintains a **list of early education** and child care providers. Parents can learn more about what is available, and can receive a list of referrals to providers that meet the family's individual needs.

To learn more about the services available to you as a parent or a child care provider, call your local R&R Program, or visit us online at www.chs-ca.org.

FOR (HILDRI

The R&R Program offers the following additional resources:

- Early Learning and Education Program
 Newsletters that provide child development information, parenting tips, curriculum ideas, and important early education news
- The Child Care Initiative Program supports providers who are starting a new licensed far child care program
- Reimbursement for the cost of required Heal and Safety Certifications for licensed child of providers, including CPR and First Aid
- Connection to TrustLine Background Check services and results
- Connections to community resources include local social service agencies and county families support programs

Please refer to the CHS Parental Choice broch for more information abo the types of early education and child car options that are available to families.

Do You Need Assistance with Child Care Payments?



Children's Home Society of California (CHS) and the Orange County Department of Education (OCDE) offer a Child Care Payment Program which may be able to help you with child care payments.

FOR

CHILDREN

Our subsidized child care programs provide help paying for child care for income eligible families. Parents are able to choose a child care provider that meets the needs of their family.

Families may be eligible if parents meet income requirements and have one or more qualifying needs for services:

- are working or attending school
- are seeking employment
- are experiencing homelessness
- are incapacitated
- the child is at risk of abuse or neglect (requires referral)

Completion of an Eligibility Questionnaire (EQ) begins the process to determine your eligibility for both CHS and OCDE. Eligibility is based on your gross monthly income and family size.

For an Eligibility Questionnaire, visit CHS's website at www.chs-ca.org.



¿Necesita ayuda con el pago del servicio de cuidado infantil?

Children's Home Society of California (CHS) y el Departamento de Educación del Condado de Orange (OCDE) ofrecen un Programa de Pago de Cuidado Infantil que podría ayudarle con los pagos del servicio de cuidado de niños.

PARA

NIÑO

Nuestros programas de subsidios para el cuidado infantil ayudan a cubrir el costo del servicio de cuidado de niños para familias con ingresos elegibles. Los padres pueden elegir un proveedor del servicio de cuidado infantil que satisfaga las necesidades de su familia.

Las familias pueden acceder al programa si los padres cumplen con los requisitos de ingresos y tienen una o más necesidades contempladas para ser beneficiarios de los servicios:

trabajan o estudian

i Estamos inscribiendo

Nos complace contar con

la oportunidad de servir a más familias.

- están buscando empleo
- son personas con falta de vivienda
- están incapacitados
- el niño está en riesgo de sufrir abuso o negligencia (requiere una referencia)

Para dar inicio al proceso que determina su elegibilidad tanto para CHS como para OCDE, es necesario completar un Cuestionario de Elegibilidad (EQ). La elegibilidad se basa en sus ingresos mensuales brutos y en la cantidad de integrantes de su familia.

Para completar un Cuestionario de Elegibilidad, ingrese en el sitio web de CHS: **www.chs-ca.org**.



A SENSE OF BELONGING

BY SARAH SUYDAM

"I never saw this for myself."

Working with children and connecting with young people wasn't ever on Ben Matthews' radar. In fact, youth terrified them—until they took a leap and volunteered at a youth leadership retreat organized through Youth Services of Tulsa and Camp Fire Green Country, despite having no youth development background.

"I saw these kids having an experience that was nothing like what I had growing up," said Matthews, who today serves as the Camp Fire National Headquarters' first program consultant for diversity and inclusion.

"They had community, understanding and belonging."

Matthews, who identifies as transmasculine, grew up in a lowsocio-economical household in rural Oklahoma and didn't have access to community resources that supported their identity. Their afterschool experience as a young person included faith-based camps and sports.

"I wanted to be a Boy Scout, but they wouldn't let me," said Matthews, noting that it's incredible being around young people today in an empowering environment they didn't get the chance to experience while growing up.

Camp Fire has a long history of diversity, inclusion, and equity, and Matthews' position takes things even further. Their role is supported by a CAMPER grant----a three-year initiative with a goal of better serving and removing barriers for three underserved youth populations:

- Youth who identify as part of the LGBTQ+ community.
- Youth with disabilities.
- Youth from economically underserved backgrounds.

This past summer, Matthews traveled with an assistant to 10 camps to see what Camp Fire could improve upon and lend an increased focus, whether that's updates to camp facilities, overall camp accessibility, or something else. These efforts included conducting youth focus groups so campers could make their voices heard—something Matthews finds integral.

"The most important thing you can do and the best way you can serve youth is to ask them something and allow them to have some ownership and leadership within their own programs. "I can honestly say the majority of information and skills I have to do this job successfully I learned from 13- and 14-year-olds, and that was because they had the space to teach me."

Another point of importance, Matthews said, is training and education.

"When we're working with underserved populations who are often marginalized—if we're not of a similar experience—training can help you change your lens and know what to be sensitive to. Youth are able to thrive when they can see parts of themselves in the adults they're working with," said Matthews, noting representation matters.

"It's not just saying 'It gets better.' It's showing them that it actually does and that they can be still be successful, even if they're struggling."

Matthews is now the adult they wish they could have known as a young person: an adult helping youth thrive in their individual truths.

Written by Ben Matthews, the first program consultant for diversity and inclusion at Camp Fire National Headquarters. Preferred pronouns: they/them/theirs

STANDARD 1: RELATIONSHIPS

Warm, responsive interactions with adults help children develop a secure, positive sense of self and encourage them to respect and cooperate with others. Children who see themselves as highly valued are more likely to get along with others, learn well, feel like part of the community, and thrive physically. Teachers know how important it is to build relationships with children—but sometimes it is hard to do. In this article you'll find research-based, teachertested strategies for improving children's behavior while forming relationships.



Building Meaningful Relationships

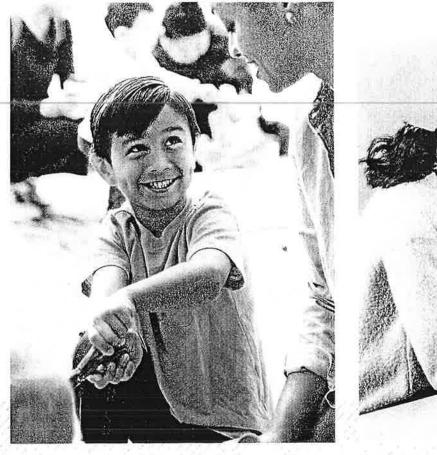
Tips for Children Who Display Challenging Behaviors

Cecilia Scott-Croff and Sori Palacio

Albert, who is 4 years old, often engages in disruptive behavior in his preschool classroom. He also finds it difficult to form relationships with his peers. His teachers have tried many conventional methods for guiding Albert toward more positive interactions and behaviors, but they have seen little progress and feel like they are failing him. Albert's mother does not have a strong relationship with his teachers and refuses to consent to testing to see if Albert would qualify for specialized services.

The director of Albert's preschool wants to continue to support him and his family while also supporting his teachers. She understands that his teachers feel they have done all they can; she also knows that Albert's mother has been scarred by her own experiences with special education and is not yet satisfied that his teachers have really tried to connect with him. Recently, Albert's mother has begun to question the approaches his teachers are using. He's spending more and more time outside of the classroom—in the director's office or with the social worker. The teachers' frustrations have grown, and their demeanors are beginning to convey indifference toward Albert. Not surprisingly, Albert has reacted by engaging in even more kicking, spitting, running, and jumping throughout the classroom.

The director knows she needs to[§] intervene. She blocks off time to spend in Albert's classroom; this will prevent his teachers from sending him out and will also allow her to see what methods they are using to try to guide him. She is open to more strongly encouraging Albert's mother to consider testing, but first she wants to know if his teachers are warmly, consistently, and supportively interacting with him.





Albert and everyone who cares for him are in a tough—but not unusual—situation. Many young children have social, emotional, aud/or cognitive challenges that mean they need extra support to learn self-regulation and how to form positive relationships. Helping these children is an all encompassing and often overwhelming—undertaking.

Based on our combined 50 years of supporting children and our review of relevant research, we share four strategies for interacting with children in ways that promote their well-being and prosocial behavior.

Strategy 1: Ignore unacceptable behavior, but don't ignore the child

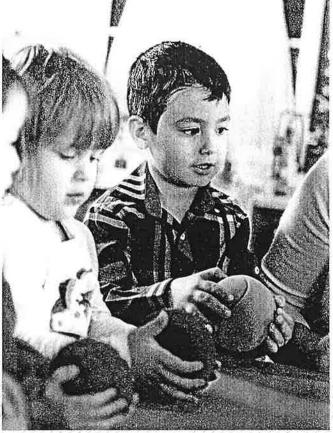
Supporting the development of young children requires intentionality, reflection, and careful planning. You may feel like you have to respond every time a child behaves inappropriately; during these challenging moments, consider practicing *planned ignoring*: strategically ignoring unacceptable behavior and reinforcing acceptable behavior. Certainly, if a child is exhibiting behavior that could be dangerous to himself or others, you must intervene. But if there is no risk of injury, planned ignoring can be a proactive approach to deescalating situations. Intentionality is key, so ignoring the behavior does not mean ignoring the child. In fact, the child may be acting inappropriately to get your attention. Providing positive attention, especially for prosocial behavior, is a great way to attend to a child's needs.

Strategy 2: Remain near the child who is experiencing a challenge

Helping children manage strong feelings can benefit both the child and you. Responding calmly and consistently and staying close to a child in distress enables you to minimize the risk of injury while also giving the child a sense of belonging and worth when they see that an adult is caring and willing to help.

Applying appropriate, gentle touch to a child's back is often an effective way to create a connection, redirecting as well as reassuring the child. We encourage soft, caring touches unless the child has sensory integration issues or an aversion to being touched. For most children, light and reassuring touches help in relaxing their bodies and in building trust and connection with you.





Strategy 3: Acknowledge and model appropriate behavior

A simple way you can increase children's acceptable behavior is to verbally acknowledge and commend it. Be specific, describing what the child is doing well (rather than using a vague comment such as "good job"). Also, try to model appropriate ways to handle frustrations, stress, and disappointment, including helping children find appropriate outlets for strong emotions.

Even when they are in distress, children can read adults' frustrations in their voices and body language. It's hard, but you should strive to support a child who is acting out as calmly and warmly as possible. When you respond calmly, it helps demonstrate that you care, which then helps the child feel protected and appreciated. Soon, the child will likely see you as a trusted adult and may become more open about what is causing her distress and inappropriate behavior.

Strategy 4: Adapt the environment

For children who are slowly learning to self-regulate, a classroom that is crowded with interesting activities may invite problems with impulse control. If possible, consider having fewer activities in the classroom each day and also rotate activities out of and into the classroom more often. This way, children can still experience an array of activities, but they won't have an overwhelming number of choices (or temptations!) on any one day.

To enable all children to safely participate in activities, think about what modifications you could make. For example, if a child often throws balls inside the classroom, consider setting up a ramp and ball area with foam balls instead of wooden ones. While the throwing behavior still needs to be addressed, engaging the child in the activity is also a priority. Experimenting with balls and ramps provides an introduction to physics—and doing so with peers offers opportunities to learn from classmates' examples of prosocial behavior.

Photographs: @ Getty Images

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Building a relationship with Albert

With the director's support, Albert's teachers used these-four strategies consistently. They started to see progress in a few weeks and achieved meaningful changes in his behavior after a few months. Although initially skeptical, Albert's mother soon realized that their efforts were genuine. She was deeply appreciative and began using the same four strategies at home. Like so many children, warmth, consistency, and intentional supports (like offering interesting yet limited choices) were what Albert needed to calm down and begin to self-regulate.

While these four strategies were what worked best with Albert, some additional strategies also helped. For example, Albert found it comforting to keep a drawing of his mother with him, especially on his tough days. Albert's behavior also improved when he felt that he was contributing to his classroom community. He liked taking on roles such as selecting books for read alouds, setting up and cleaning up activities, and taking papers to the copier for a teacher. As they tuned into Albert's strengths and needs, his teachers learned to use these roles when he seemed like he needed a break. A short walk to the copy room and back could defuse an interaction with another child and also reminded Albert of how valuable he was to his teachers as a helper. Creating a classroom that supports divergent strategies including creative approaches to redirecting behavior—leads to greater inclusivity. Just as important, seeing the benefits of diverse approaches helps us reconsider how we think and feel about challenging behavior. Albert's teachers and mother were not the only ones being challenged—Albert was too. Realizing this, his teachers reframed their efforts toward creating a safe space for all and building a new relationship with a child who needed their support.

CECILIA SCOTT-CROFF, PhD, has more than 25 years of experience in the fields of early childhood, special education, and advocacy. Cecilia serves as the executive director of the Early Childhood Center at Borough of Manhattan Community College. She is the past chair of the Child Care Council at City University of New York.

SORI PALACIO has more than 18 years of experience working with preschool-age children and their families. She is a preschool teacher and adjunct professor in the department of Early Childhood Education at the Borough of Manhattan Community College.



Big Feelings: Children's Books for Dealing with Strong Emotions

Engaging children in carefully selected picture books is a tried and true strategy for learning about and dealing with emotions. Here are some of our favorite books for reading aloud and for tucking into cozy corners.

- Calm-Down Time/Momento para calmarse by Elizabeth Verdick
- · Cool Down and Work Through Anger by Cheri J. Meiners
- F is for Feelings by Goldie Millar and Lisa A. Berger
- Happy Hippo, Angry Duck: A Book of Moods by Sandra Boynton
- How to Take the Grrrr Out of Anger by Elizabeth Verdick and Marjorie Lisovskis

Selected Accreditation Assessment Items Related to Improving **Behavior** and Relationships



1B.1 Teachers respond to children's negative emotions (hurt, fear, anger) by offering developmentally appropriate comfort, support, and assistance.

1C.5 When children are in conflict, teachers help them think of alternative solutions.

1D.4 Teachers anticipate problematic behavior and take steps to prevent it.

1D.5 Teachers use narration and description of ongoing interactions to identify prosocial behaviors.



Orange County Department of Education Educational Services Division Early Learning Services Orange County Child Care and Development Planning Council



Helping meet the child care and development needs of children, families, and child care providers

Community Forum

Census 2020: All Kids Count!



October 16, 2019

12:00 p.m. – 1:00 p.m.

Orange County Department of Education 200 Kalmus Drive Building D – Conference Center Room 1005/1006 Costa Mesa CA 92626

Census 2020 is quickly approaching, and we need to make sure everyone in Orange County is counted – especially young children!

Did you know...

- Approximately 5 percent of children under the age of 5 were not counted in the 2010 census
- Less funding was provided for our most vulnerable children and families (Head Start, Cal WORKs, WIC, and many others)

Hear why it is so important to get an accurate count for <u>ALL</u> children in Orange County

Supports LCAP, Pupil Outcomes, and LCAP Priority 8, Other Pupil Outcomes

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting <u>ledwards@ocde.us</u>. OCDE may take photographs of participants at this event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website, or supplemental webpages, or on a digital frame in the OCDE offices.

Registration and event details at:

http://ocde.k12oms.org/1239-176317

For registration assistance contact: Lisa Edwards at ledwards@ocde.us

2020 CENSUS: WHAT YOU NEED TO KNOW

The Census is a count of every person living in the U.S. every 10 years. The count is mandated by Article 1, Section 2, of the U.S. Constitution to ensure residents in every state receive fair representation and resources.

WHY IS THE 2020 CENSUS IMPORTANT?

It's about making sure every voice in your community is counted

It's about resources for your community (schools, free lunch programs, college grants, housing vouchers and more)

It's about fair representation in local, state and federal government

NOW IS THE CENSUS DATA USED?

By law, U.S. Census data cannot be shared with immigration or law enforcement agencies

By law, U.S. Census data cannot be used to determine eligibility for government benefits

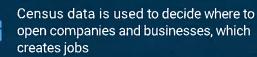


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Census data is used to advocate for more resources for community members



Census data is used to inform public safety, and the building of new schools and hospitals



2020 TIMELINE

MARCH 12

Self-response begins with an invitation to respond online to the 2020 Census. (Some households will also receive paper questionnaires.)

MARCH 16 - 24

:

A reminder letter will go out to those who have not responded

:

MARCH 26 – APRIL 3

A second reminder postcard will be sent out

APRIL 1 Census Day!

APRIL 8 - 16

A reminder letter and paper questionnaire will be sent out to households who have not responded

APRIL 15 - JULY 31

:

Non-response follow-up begins. Census-takers begin to visit homes through July

APRIL 20 – 27 A final reminder postcard will be sent

NEED A PART-TIME, TEMPORARY JOB WITH FLEXIBLE HOURS AND GREAT PAY?

Apply to be a manager, office clerk, address canvasser, or Census-taker at **2020census.gov/jobs**. Pay ranges from \$15 to \$50 per hour.







WWW.2020CENSUS.GOV



\$\$\$\$\$\$

September 7, 2019

Dear Students,

We are excited to announce this semester's <u>resident tuition reimbursement program</u>! There are three criteria for qualifying for this program:

- 1. Work in a **licensed** child care setting (Typically a preschool, after-school care, or family child care home).
- 2. Take Human Development classes at Irvine Valley College (applicable general education classes may also be reimbursed).
- 3. Be working toward the achievement of a California Child Development Permit. (Six permits available, see matrix)

In order to be granted this money, please complete two steps:

1. Go on-line to <u>www.childdevelopment.org</u> and complete the <u>STUDENT PROFILE</u> <u>APPLICATION</u>. (Dark Green Star Tab) <u>Be sure to hit SUBMIT!</u> Due Oct 4, 2019

Print/Submit the hardcopy signature sheet with your director's signature in Donna King's mailbox outside of B262e or scan directly to Lucie at <u>Idherwehe@gmail.com</u> We will verify and submit this paper for you in order to complete the application for reimbursement.

NOTE:

- Section C must be completed by your employer.
- Section D must be left blank. As the Campus Coordinators, we need to sign and verify all the information.

LASTLY:

• Complete the online student evaluation.

If you have further questions, please e-mail Donna at <u>dking@ivc.edu</u>

Most sincerely,

Co-coordinators of the Child Development Training Consortium, Lucie Herwehe & Donna King

	EE MEETING	FOR RECORDING SECRETARY USE ONLY TIME SUBMITTED
	REQUEST TO SPEAK	ITEM NO.
MEETING DATE	BOARD/COMMISSION/COMMITTEE NAME	
OCT 8, 2019 CHECK APPROPRIATE BOX	AGENDA TITLE OR SUBJECT TO BE ADDRE	SSED
	ORGANIZATION/GROUP AFFILIATION	ON AT I.V.C.
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ADDRESS* (Ontional)		EMAIL * (Optional)
7819 C. VIEWIM DK, REGISTERED WITH THE CITY OF IRVINE AS A LOBBY	ANAHEIM, CA 92808	dkingoivc.edu
YES If YES, provide name of lobbyist and o		
NO		

If you desire to speak before the **Board/Commission/Committee**, complete one form for each item to be addressed and return to the Recording Secretary. Public Comment on all items (including Consent Calendar, Committee Business and the Public Comment portion of the agenda) is limited to three (3) minutes each, unless further time is granted by the presiding officer. <u>NOTE:</u> Completing this form is voluntary unless you are a lobbyist representing a client in the City of Irvine pursuant to Irvine Municipal Code Section 1-7-101 through 1-7-110. This form is intended to assist the Chair in ensuring that all persons wishing to address the Board/Commission/Committee are recognized and names of speakers are accurately reflected in the record.

The personal information marked with an asterisk (*) on this form will be utilized by the City for the specific and limited purpose of future City correspondence regarding the agenda title(s) or subject(s) on which you have requested to speak. Pursuant to Measure S, an initiative ordinance passed by City voters in 2008, such personal information will be kept confidential unless you expressly indicate to us otherwise or unless compelled by a court order to disclose it.

WHITE - Chair

YELLOW - Recording Secretary

PINK - Public

FORM 10-24B REV 03/19

COMMITTEE BUSINESS – ITEM 1 MINUTES



MINUTES

IRVINE CHILD CARE COMMITTEE REGULAR MEETING

September 10, 2019

Heritage Park Community Center 14301 Yale Avenue Irvine, California 92604

CALL TO ORDER

A regular meeting of the Irvine Child Care Committee was called to order on September 10, 2019, at 9:01 a.m. by Chair Schwartze.

Roll Call

Present: 10 Committee Member: Dawn Antis Joshua Arnaldo Dr. Seema Choudhary Shelby Clatterbuck Scott Schultz Jessica Winn** Jenny Woo*** Michelle Yost* Wenli Lin Donna Schwartze *Arrived at 9:10 a.m. **Departed at 9:45 a.m. ***Departed at 10:00 a.m.

Linda Hunter

Tyrone Ledford

Dayna Money

Absent: 3

Committee Member: Committee Member: Committee Member:

PLEDGE OF ALLEGIANCE

Chair Schwartze lead the Pledge of Allegiance.

INTRODUCTIONS

There were no Introductions.

PRESENTATIONS

Program Coordinator Diana Magallón and Chair Schwartze presented the Irvine Child Care Committee Update and the Irvine Child Care Update.

ANNOUNCEMENTS

Program Coordinator Diana Magallón announced the following:

- We will be reaching out to Irvine Valley College for a new representative, as Tyrone Ledford has accepted another job out of the area.
- Super Saturday for Early Care and Education Professionals will be held on October 12, 2019, at the Lakeview Senior Center. Committee members were invited to volunteer at the event. Registration information was distributed.
- Additional funding has become available through the Children's Home Society of California to provide financial assistance to income eligible families for child care in Orange County. Fliers were distributed.
- Recruitment for two community and two provider representatives on the Committee closed on September 9, 2019. Interviews are scheduled to take place on Tuesday, September 17. Members Antis, Money, and Schultz volunteered to participate on the selection committee.

ADDITIONS AND DELETIONS TO THE AGENDA

There were no additions or deletions.

PUBLIC COMMENTS

There were no public comments.

COMMITTEE REPORTS

- 1. Irvine Child Development Center Operating Corporation Program Coordinator Magallón announced school's enrollment is currently full.
- 2. Irvine Children, Youth and Families Advisory Committee No report.

COMMITTEE BUSINESS

1. MINUTES

ACTION: Moved by Committee Member Lin, seconded by Committee Member Antis to approve the minutes of the regular meeting of the Irvine Child Care Committee held May 14, 2019.

The motion carried as follows: Ayes: 8 Committee Members:

Antis, Arnaldo, Choudhary, Clatterbuck, Lin, Shultz, Schwartze, Yost

Absent: 5 Committee Members: Hunter, Ledford, Money, Winn, Woo

ADJOURNMENT

Moved by Committee Member Schultz, seconded by Committee Member Arnaldo, and unanimously carried to adjourn the meeting at 10:11 a.m.

DONNA SCHWARTZE CHAIR

Date Approved: _____

TRACI STUBBLER CHILD CARE COORDINATION SUPERVISOR

COMMITTEE BUSINESS – ITEM 2 IRVINE CHILD CARE COMMITTEE APPOINTMENTS



REQUEST FOR IRVINE CHILD CARE COMMITTEE ACTION

MEETING DATE: October 8, 2019

TITLE: IRVINE CHILD CARE COMMITTEE APPOINTMENTS

Community Services Manager

RECOMMENDED ACTION

Recommend the Community Services Commission approve the appointment of Imithri Bodhinayake and Jessica Winn to serve as Community Representatives, and Emiliano Guzman and Donna Schwartze to serve as Center- or Home-based Child Care Providers on the Irvine Child Care Committee from January 1, 2020, through December 31, 2021.

EXECUTIVE SUMMARY

The Irvine Child Care Committee (Committee), was established in 1987, and their purpose is to serve as an advisory body of the City of Irvine by providing input on the needs of the community pertaining to child care related issues.

In accordance with Committee Bylaws (Attachment 1), the volunteer Committee is comprised of 14 voting members consisting of Liaison and Appointee representatives. The six Liaison members represent; two community representatives; two center- or home-based child care providers; and two parent/guardian members. The eight Appointee members represent three educational organizations and five City Council appointees.

In accordance with Committee Bylaws, an open recruitment is held every two years to fill the two community representative member positions, and two center- or home-based child care providers; to serve a two-year term beginning the following January. The recruitment was open for a five-week period. A total of eight applications were received (Attachment 2).

A Selection Committee comprised of Committee Members Money, Schultz, and Woo conducted candidate interviews on September 17, 2019. The Selection Committee recommends the appointment of Imithri Bodhinayake, Emiliano Guzman, Donna Schwartze, and Jessica Winn to the Committee (Attachment 3). The Community Services Commission has the authority for final approval and appointment.

Irvine Child Care Committee Action October 8, 2019 Page 2

COMMITTEE RECOMMENDATION

None applicable.

ANALYSIS

The Committee is a public advisory body reporting to the Community Services Commission. Committee members provide input and develop recommendations related to the availability of affordable quality child care and early education in Irvine.

An open recruitment was conducted August 1 through September 9, 2019, to fill two Community Representative Member positions and two Center- or Home-based Child Care Providers each serving two-year terms. Marketing and outreach efforts included a City of Irvine press release, a posting on the City website and child care coordination email blast to over 600 contacts. Eight applications were received, and all applicants were interviewed.

The Selection Committee recommended candidates that demonstrated awareness of child care related issues and the ability to assess, articulate, and advocate for the concerns and needs of young children and families. The background and experience of the recommended candidates closely aligned with the Committee's goals to enhance child care and early education, provide resources and, serve as a liaison to the community as a whole.

The Committee recommends the Community Services Commission approve Imithri Bodhinayake and Jessica Winn as Community Representative Members, Emiliano Guzman and Donna Schwartze as Center- or Home-based Child Care Providers to serve on the Committee.

Imithri Bodhinayake:

- 9 year Irvine resident and parent of two young children
- M.D. from Dartmouth Medical School
- Volunteered for Share Our Selves and Hoag Hospital

Jessica Winn

- 22 year Irvine resident and parent of a one year old child
- Served on the Committee since 2015
- Active member of the Assistance League of Orange
- Director of the Rainbow Rising child care program at Loma Ridge Elementary School

Emiliano Guzman:

- Director of the Child Development Center at University Park Elementary School
- Volunteers for various Parent Teacher Association (PTA) groups in Irvine and Irvine Children's Fund (ICF).
- Volunteer tutor for the Orange County Community Housing Corporation.

Irvine Child Care Committee Action October 8, 2019 Page 3

Donna Schwartze:

- 41 year Irvine resident and mother of three adult children
- Served on the Committee since 2003
- Director of the Irvine Community Nursery School
- Former instructor of Early Childhood Education at Irvine Valley College

ALTERNATIVES CONSIDERED

The Committee may consider not appointing the recommended candidates or request a new recruitment process.

FINANCIAL IMPACT

There are no new fiscal impacts associated with the recommended Committee appointments.

REPORT PREPARED BY

Traci Stubbler, Community Services Supervisor

ATTACHMENTS

- 1. Irvine Child Care Committee Bylaws
- 2. Candidate Applications
- 3. Candidate Appointment Bios



IRVINE CHILD CARE COMMITTEE BYLAWS

Community Services Resolution Number: <u>18-04</u> Community Services Commission Approved: <u>06/06/2018</u>

rector of Community Services

1.0 <u>NAME</u>

The name of this advisory body of the City of Irvine shall be the Irvine Child Care Committee (hereinafter "Committee").

2.0 LOCATION

The principal office for the transaction of business is hereby fixed and located at One Civic Center Plaza in Irvine, California.

3.0 PURPOSE, MISSION, AND DUTIES

- 3.1 <u>Purpose</u> The Committee's purpose is to serve as an advisory body of the City of Irvine, reporting to the Community Services Commission (hereinafter "Commission"). The Committee shall provide input on the needs of the community pertaining to child care related issues.
- 3.2 <u>Mission</u> The Committee's mission is to develop recommendations related to the availability of affordable quality child care and early education in Irvine.
- 3.3 <u>Duties</u> The Committee's duties include, but shall not be limited to, working collaboratively with City departments and community organizations to enhance the provision of child care and early education services, providing outreach, and serving as a liaison to the community by informally sharing information learned at meetings, promoting City events for families and early childhood educators and sharing questions, concerns and ideas from the community with the Committee.

The Committee shall appoint one representative from their membership to serve on the Irvine Child Development Center Operating Board and one representative to serve on the Irvine Children, Youth and Families Advisory Committee, as appropriate.

The Committee shall report annually to the Commission on its goals and accomplishments.

ATTACHMENT 1

4.0 GENERAL STATEMENT OF POLICY

Provisions of the Irvine Municipal Code, Title I, Division 4-Commissions and Committees, are applicable to all Commissions and Committees appointed by, or otherwise operating under authority of the City of Irvine, City Council and/or its properly appointed delegate.

5.0 MEMBERSHIP

The Committee shall consist of no more than fourteen (14) voting members consisting of Appointee and Liaison representatives, and shall serve pursuant to Section 5310 of the California Organizations Code. Accordingly, the Membership on the Committee is comprised of representatives meeting the following requirements and procedures:

5.1 Appointee Members

- 5.1.1 One representative from each of the following educational Organizations, Irvine Unified School District, University of California, Irvine, and Irvine Valley College, shall be appointed by their respective organizations and serve a term of office in accordance with that appointment.
- 5.1.2 Each member of the City Council shall appoint one member to the Committee for a total of five (5) members, to serve at the pleasure of their Council Member.
- 5.2 <u>Liaison Members</u> Shall be selected through the following procedure: All interested persons who reside or are employed in the City of Irvine shall submit written applications and all applicants will be invited to an oral interview with a minimum of three (3) Committee Members and one (1) optional representative from the Community Services Commission. Term of office shall be a period of two years. Reappointment to another term is possible by complying with the procedure outlined herein.
 - 5.2.1 Community Members Two (2)
 - 5.2.2 Center- or Home-based Child Care Provider Members who operate or work in a child care program licensed by the State of California Community Care Licensing Division - Two (2)
 - 5.2.3 Parent/Guardian Members having children under the age of 12 at the time of application submittal Two (2)
- 5.3 Resignation, Vacancies, and Removal
 - 5.3.1 <u>Resignation</u> Any Committee Member or officer may resign at any time by giving written notice to the Chair or Vice Chair.

- 5.3.2 <u>Vacancies</u> In the event a vacancy is created, it shall be filled by the same method by which the vacancy was previously filled, at a timeline established by the Committee.
- 5.3.3. <u>Removal</u> In the event a Committee Member fails to attend three (3) consecutive meetings, the Committee may, by motion, move to remove the Committee Member from the Committee. A majority vote of the Committee Members present at a duly constituted meeting shall be required to carry such a motion.

6.0 <u>VOTING</u>

- 6.1 One Vote Per Member Committee Members shall be entitled to one vote.
- 6.2 Proxy Votes No proxy votes are permitted.

7.0 OFFICERS

Officers of the Committee shall include a Chair and a Vice Chair, each of whom shall be a voting member of the Committee. The officers shall be elected by the Committee annually.

- 7.1 <u>Election</u> Regular election of officers shall be held annually. The term of office shall be one (1) year, commencing upon election.
- 7.2 <u>Chair</u> The Chair shall be responsible for the general supervision, direction, and control of the business and affairs of this Committee. The Chair shall preside over all meetings and represent the Committee to the Commission, the City Council and City staff.
- 7.3 <u>Vice Chair</u> In the absence or resignation of the Chair, the Vice Chair shall perform all of the duties of the Chair, and in so acting, shall have all of the authority of the Chair. The Vice Chair shall have such other powers and perform such other duties as may be prescribed by the Committee.

8.0 MEETINGS

All meetings shall be open to the public and shall conform to the provisions of the "Ralph M. Brown Act".

- 8.1 <u>Agenda</u> Agenda items may be submitted thirty (30) days in advance by any Committee Member upon notification to the Chair or City liaison. The agenda shall be established with items as coordinated by the Chair and City liaison.
- 8.2 <u>Procedures</u> Robert's Rules of Order shall govern the general conduct of meetings.

- 8.3 <u>Quorum</u> A majority of the Committee Members shall constitute a quorum. A majority vote of Committee Members present at a duly constituted meeting shall be required to carry a motion, proposal and/or resolution.
- 8.4 <u>Regular Meetings</u> The Committee shall meet six (6) times each year per an annual schedule approved by the Committee at the last meeting of the previous year. All regular meeting agendas shall be posted in a location accessible to the public at least 72 hours before the time of the meeting and must describe the business to be transacted.
- 8.5 <u>Special Meetings</u> A special meeting may be called at any time by the Chair or by a majority of the members of the Committee, by delivering personally, by mail, or by email written notice to each member and by circulating the agenda as required by law, and by posting the agenda in a location freely accessible to the public at least 24 hours before the meeting. The special meeting notice must specify both the time and the place of the meeting and the business to be transacted.

9.0 BYLAWS

Amendments to these bylaws are subject to approval and adoption by the Commission by a majority of the members present at a duly constituted meeting of the Commission.

COMMUNITY SERVICES COMMISSION RESOLUTION NO. 18-04

A RESOLUTION OF THE COMMUNITY SERVICES COMMISSION OF THE CITY OF IRVINE, CALIFORNIA, AMENDING THE BYLAWS OF THE IRVINE CHILD CARE COMMITTEE

WHEREAS, the City Council authorized the Community Services Commission to serve as the governing body of the Irvine Child Care Committee; and

WHEREAS, the Irvine Child Care Committee has approved revisions to its Bylaws to assure relevance to its mission; and

WHEREAS, the Bylaws amended are consistent with the City Council direction as to the mission of the Committee; and

NOW, THEREFORE, the Community Services Commission of the City of Irvine, DOES HEREBY RESOLVE as follows:

<u>SECTION 1</u>. That the above recitals are true and correct and are incorporated herein.

<u>SECTION 2</u>. Based on the above findings, the Community Services Commission of the City of Irvine DOES HEREBY RECOMMEND the adoption of the amended Bylaws of the Irvine Child Care Committee, attached hereto as Exhibit A.

<u>SECTION 3</u>. The Secretary to the Community Services Commission shall certify to the passage of this Resolution and enter it into the book of original Resolutions.

PASSED AND ADOPTED by the Community Services Commission of the City of Irvine at a regular meeting held on the 6th day of June 2018 by the following roll-call vote:

AYES: 5 COMMISSIONERS:

Trussell, Schultz, Johnson-Norris, Konte, and Owens

NOES: 0 COMMISSIONERS: None

ABSENT: 0 COMMISSIONERS: None

ABSTAIN: 0 COMMISSIONERS:

None

CHAIR OF THE COMMUNITY SERVICES COMMISSION FOR THE CITY OF IRVINE

THE COMMUNITY SERVICES COMMISSION FOR THE CITY OF IRVINE

CITY CLERK'S OFFICE

Print Form

Legislative Services

APPLICATION FOR APPOINTIVE POSITION

INSTRUCTIONS:

OF IN,

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A separate application is required for each appointive position for which you apply. Applications should be filled out completely so that the City Council may fully evaluate your qualifications. Applications will be kept on file for one (1) year from the date received. Once submitted, this application is a public document and is open for inspection and copying. Return your completed application to: CITY CLERK'S OFFICE, City of Irvine, P.O. Box 19575, Irvine CA 92623-9575.

Irvine Municipal Code Section 1-4-103 - Eligibility: Any person, whether or not a resident of the City, shall be eligible to serve on committees; but only residents of the City shall be eligible to serve on commissions unless the unanimous approval of the City Council is obtained. Any person appointed to or selected for a commission or committee in conformity with these rules and regulations shall be a voting member thereof. As used in this rule, a resident of the City is any person eligible to register to vote in municipal elections.

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ATTACHMENT 2

APPLICATION FOR APPOINTIVE POSITION

CIVIC EXPERIENCE				
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OTHER RELEVANT EXPERIENCE/EXPERTISE				
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APPLICATION FOR APPOINTIVE POSITION

WHAT ACTIVITIES OF THIS COMMISSION/COMMITTEE/BOARD ARE: MOST INTERESTING TO YOU? Invine residents about child care outreach programs. give information. to parents. help LEAST INTERESTING TO YOU? WHAT PROGRAMS/PROJECTS WOULD YOU LIKE TO SEE IMPROVED OR IMPLEMENTED? get a table for City events passout pamphlets and brochires, give informative sessions about the programs. HOW WOULD YOU APPROACH THESE PROJECT(S) OR PROGRAM(S)? (Attach additional sheet if necessary) I speak kovern Fluently I can give presendation to korean newly parents about upcoming projects and programs ARE YOU INVOLVED IN ANY ORGANIZATIONS OR ACTIVITIES THAT MAY RESULT IN A CONFLICT OF INTEREST IF YOU ARE APPOINTED TO THIS COMMISSION/COMMITTEE/BOARD? NO. I don't belong to any programs 64 Olto ani Poutlops Appointees will be required to take an Oath of Office and are subject to filing a Statement of Economic Interests pursuant to the Political Reform Act of the State of California. _____ 8/20/20 Lavy PW2 SIGNATURE The City of Irvine takes your privacy seriously. This form asks you to provide the City with certain personal information. Such information is being requested and will be

utilized by the City for the specific and limited purpose of future City correspondence regarding the subject-matter of this form. Pursuant to Measure S, an initiative

ordinance passed by City voters in 2008, the personal information noted by an asterisk (*) on this form will be kept confidential. Unless you expressly indicate to

CITY CLERK'S OFFICE Legislative Services

S OFFICE **APPLICATION FOR APPOINTIVE POSITION**

111

INSTRUCTIONS:

A separate application is required for each appointive position for which you apply. Applications should be filled out completely so that the City Council may fully evaluate your qualifications. Applications will be kept on file for one (1) year from the date received. Once submitted, this application is a public document and is open for inspection and copying. Return your completed application to: CITY CLERK'S OFFICE, City of Irvine, P.O. Box 19575, Irvine CA 92623-9575.

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APPLICANT INFORMATION				
NAME OF COMMISSION/COMMITTEE/BOARD		DATE		
Irvine child Care con	mmitte	0	8-22-19	
NAME			PHONE*	
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14341 Yale Ave Ir				
CITY	STATE	ZIP	BUSINESS PHONE	
Irvine	CA	92604	949-786-2687	
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The City of Irvine takes your privacy seriously. This form asks you to provide the City with certain personal information. Such information is being requested and will be utilized by the City for the specific and limited purpose of future City correspondence regarding the subject-matter of this form. Pursuant to Measure S, an initiative ordinance passed by City voters in 2008, the personal information noted by an asterisk (*) on this form will be kept confidential. Unless you expressly indicate to us otherwise ir unless compelled by a court order, it will not be shared with other agencies, businesses or individuals.

APPLICATION FOR APPOINTIVE POSITION

CIVIC EXPERIENCE					
LIST PRIOR OR CURRENT CIVIC EXPERIENCE (Include membership(s) in profe DATES SERVED		10.00	ional, charity or community organizations)		
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FORM 10-17 REV 04/19 PAGE 2 of 3

WHAT ACTIVITIES OF THIS COMMISSION/COMMITTEE/BOARD ARE: most interesting to you? parent education, teacher on-going education guality of programs LEAST INTERESTING TO YOU? WHAT PROGRAMS/PROJECTS WOULD YOU LIKE TO SEE IMPROVED OR IMPLEMENTED? parent ed - how to encourage parents + various means to present information about child development to families Super Saturday HOW WOULD YOU APPROACH THESE PROJECT(S) OR PROGRAM(S)? (Attach additional sheet if necessary) work with other members of committee + community -put in time for research rexecution of event - share my knowledge r experience ARE YOU INVOLVED IN ANY ORGANIZATIONS OR ACTIVITIES THAT MAY RESULT IN A CONFLICT OF INTEREST IF YOU ARE APPOINTED TO THIS COMMISSION/COMMITTEE/BOARD? NO

Appointees will be required to take an Oath of Office and are subject to filing a Statement of Economic Interests pursuant to the Political Reform Act of the State of California.

8-22-19 uno Schwarthe

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CITY CLERK'S OFFICE Legislative Services

APPLICATION FOR APPOINTIVE POSITION

INSTRUCTIONS:

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APPLICANT INFORMATI	ON			
NAME OF COMMISSION/COMMITTEE/BOAR	D		DATE	
Irvine Child Care Committee - Community N	8-21-2019			
NAME	PHONE*			
FIRST Emiliano LA	AST Guzman			
RESIDENCE ADDRESS*			EMAIL*	
CITY	STATE	ZIP	HOW LONG HAVE YOU LIVED IN IRVINE?	
Costa Mesa - Previous Irvine Resident	Californía	92627	10 years	
BUSINESS ADDRESS			ELIGIBLE TO REGISTER TO VOTE IN IRVINE?	
4572 Sandburg Way				
CITY	STATE	ZIP	BUSINESS PHONE	
Irvine	California	92612	949-653-0352	

EDUCATION INFORMATION				
NAME AND LOCATION OF COLLEGES/UNIVERSITIES ATTENDED	MAJOR	DEGREE		
University of California, Irvine	History	B.A.		
Irvine Valley College	Child Development	Certificate		
Saddleback College	Child Development	N/A		
University of California, Riverside	Undeclared	Transfer Eligible		

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CIVIC EXPERIENCE LIST PRIOR OR CURRENT CIVIC EXPERIENCE (Include membership(s) in professional, charity or community organizations) DATES SERVED OFFICE HELD (If any) NAME OF ORGANIZATION START DATE END DATE Irvine Children's Fund Volunteer 9/5/2017 current **University Park Elementary PTA** 8/21/2015 current Volunteer I Have A Dream Foundation 6/1/2010 10/31/12 Volunteer

OCCUPATIONAL HISTORY

LIST OCCUPATIONAL HISTORY BEGINNING WITH YOUR PRESENT OR MOST RECENT POSITION (List all positions held for the last five (5) years)

FIRM OR ORGANIZATION	EMPLO	DYMENT	- TYPE OF BUSINESS	TITLE
	START DATE	END DATE		
Child Development Centers	9/1/2003	current	Childcare	Site Supervisor

REFERENCES	
INCLUDE NAMES OF AT LEAST TWO (2) RESIDENTS OF IRVINE WHO AI	RE NOT OFFICIALLY CONNECTED WITH THE CITY
NAME	PHONE*
Julie Wilhelm	
Karene Haeseker	

OTHER RELEVANT EXPERIENCE/EXPERTISE

I have been a tutor with the Orange County Community Housing Corp. assisting low income families in Orange County. I assist with the University Park Elementary PTA, Plaza Vista Elementary PTA, and Meadow Park Elementary with their larger school events. For example, the Jog-A-Thon, Carnivals, Holiday Boutiques, and School Dances. I also support the ICF Board with the STEM Carnival at The Great Park. I also volunteer with the Orange County and Irvine Girl Scouts Chapters, as well as the University Village Homeowners Association.

WHAT IS YOUR UNDERSTANDING OF THE ROLE/RESPONSIBILITY OF THIS COMMISSION/COMMITTEE/BOARD YOU SELECTED?

My understanding is that I would help support various childcare programs throughout the City of Irvine. Specifically, attending committee meetings, visiting different centers, providing input, making agreements, following through on previous agreements and overall support wherever is needed. Staying positive and objective is also a core trait needed!

Have you ever attended a meeting of this Commission/Committee/Board? [] NO 💢 YES

X YES If so, how many? 2

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WHAT ACTIVITIES OF THIS COMMISSION/COMMITTEE/BOARD ARE:

which mentalities of this cor	
MOST INTERESTING TO YOU?	Interacting with various other childcare providers, and community members. Getting to know the various ways different programs and departments are managed. In an overall goal to learn how to better support my program, and to provide consistency in the City of Irvine.
LEAST INTERESTING TO YOU?	Directing people I am not familiar with in a managerial type of capacity. Overall, I have a supportive type of personality, however, managing difficult personalities would not be my preferred use of time for this opportunity. Besides that, I'm pretty much willing to help.
WHAT PROGRAMS/PROJECTS	WOULD YOU LIKE TO SEE IMPROVED OR IMPLEMENTED?
centers have the ability to see teacher from a childcare visit a occur in the morning while ch would love to see is where an	ers offering more tours for other childcare providers. More opportunity for staff from childcare different programs, and interact with different staff. For example, the 1st and 2nd grade mother center, and have a chance to speak with the 1st and 2nd grade teacher. Visits could ildren are at school, as well as, after school while kids are in childcare. Another program I committee member visits various childcare locations with the intention to give nothing but and kids. To just go to centers and tell people, "You are amazing!" "You are incredible!"
HOW WOULD YOU APPROACH	THESE PROJECT(S) OR PROGRAM(S)? (Attach additional sheet if necessary)
every Monday at this time, and to. Every center would need to The visitors would be under gu The idea is that the person wh vulnerable moment for the cer of sharing what they are doing For the positive encourageme various sites as there schedule I would assume it might be aw trickle down type of effect. It w This can help all the programs	nt feedback visits. I think it would be best if we just assign various committee members to visit allows. I kward at first, however, as time goes on the visits will manifest into more of a partnership will also be a great opportunity for this person to share the findings at the Director's Forum. feel they are part of team, and have the belief that they are having a bigger impact on youth.
ARE YOU INVOLVED IN ANY C APPOINTED TO THIS COMMISS	DRGANIZATIONS OR ACTIVITIES THAT MAY RESULT IN A CONFLICT OF INTEREST IF YOU ARE ION/COMMITTEE/BOARD?
I work at University Park CDC.	However, I do not feel this will be any type of conflict of interest. I help support several e high quality programs that are consistent throughout the city. Honestly, I want everyone to
Appointees will be required to the Political Reform Act of the s	take an Oath of Office and are subject to filing a Statement of Economic Interests pursuant to State of California. $9 - 9 - 19$
SIGNATURE	DATE

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Print Form



RECEIVED CITY OF IRVINE CITY CLERK'S OFFICE CITY CLERK'S OFFICE

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APPLICANT INFO	RMATION			19년 19일 1일 1일 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전		
NAME OF COMMISSION/COMM	TTEE/BOARD			DATE		
Irvine Child Care Committee				09/10/2018		
NAME		Carlos Lin Ave		PHONE*		
FIRST Imithri	LAST	Bodhinayake				
RESIDENCE ADDRESS*				EMAIL*		
СПТҮ		STATE	ZIP	HOW LONG HAVE YOU LIVED IN IRVINE?		
Irvine		California	92603	9 years		
BUSINESS ADDRESS				ELIGIBLE TO REGISTER TO VOTE IN IRVINE?		
N/A				🖸 NO 😰 YES		
CITY		STATE	ZIP	BUSINESS PHONE		
				N/A		

NAME AND LOCATION OF COLLEGES/UNIVERSITIES ATTENDED	MAJOR	DEGREE
University of California, Irvine - Irvine, CA	Neurobiology	B.S. (2005)
Dartmouth Medical School - Hanover, NH	Medicine	M.D. (2010)

SOI8 SEP 10 PM S: 20

-CITY CLERK'S OFFICE CITY OF IRVINE RECEIVED

FORM 10-17 REV 04/14 PAGE 1 of 3

CIVIC EXPERIENCE						
LIST PRIOR OR CURRENT CIVIC EXPERIENCE	LIST PRIOR OR CURRENT CIVIC EXPERIENCE (Include membership(s) in professional, charity or community organizations)					
	DATES SERVED		OFFICE HELD (Kama)			
NAME OF ORGANIZATION	START DATE	END DATE	OFFICE HELD (If any)			
Society for Neuro-Oncology	10/13/2014	N/A				
Share Our Selves	06/2005	06/2006				

OCCUPATIONAL HISTORY

LIST OCCUPATIONAL HISTORY BEGINNING WITH YOUR PRESENT OR MOST RECENT POSITION (List all positions held for the last five (5) years)

FIRM OR ORGANIZATION	EMPLOYMENT		TVDC OF PLICINICCC	TIDE
	START DATE	END DATE	TYPE OF BUSINESS	TITLE
The Feinstein Insititute for Medical Research	06/14/2014	12/29/2015	Research Institute	Postdoc. Researcher
Weill Cornell Medical School, Neurosurgery	09/01/2012	06/10/2014	Hospital	Postdoc. Researcher
The Mount Sinai Hospital	06/24/2010	06/31/2012	Hospital	Resident Physician

REFERENCES

INCLUDE NAMES OF AT LEAST TWO (2) RESIDENTS OF IRVINE WHO ARE NOT OFFICIALLY CONNECTED WITH THE CITY
NAME PHONE*
Praveen De Silva
Amitha De Silva

OTHER RELEVANT EXPERIENCE/EXPERTISE

I've witnessed Irvine's development from my days at Uni High and UCI in the early 2000s to its current state when I returned with my young family 2 years ago. In my new role as a parent, I'd like to help our growing community meet its childcare needs with the quality that Irvine living is known for. I have a greater appreciation for the wellness and safety aspects of quality childcare from my experiences as a physician. As the daughter of an early childhood educator, I am also aware of the unique requirements and responsibilities of child care providers and facilities.

WHAT IS YOUR UNDERSTANDING OF THE ROLE/RESPONSIBILITY OF THIS COMMISSION/COMMITTEE/BOARD YOU SELECTED?

A committee with representation from the city's child care providers, educators, parents and community members that makes recommendations on child care to the City's Community Services Commission.

Have you ever attended a meeting of this Commission/Committee/Board?

😰 NO [YES

If so, how many?

FORM 10-17 REV 04/14 PAGE 2 of 3

WHAT ACTIVITIES OF THIS COM	MMISSION/COMMITTEE/BOARD ARE:
MOST INTERESTING TO YOU?	Support of workshops in childhood development for parents and child care professionals such as the Super Saturdays offered by the Community Resources Center.
LEAST INTERESTING TO YOU?	My exposure to the committee's history and agenda has not revealed any particular examples of activities that bear little interest to me.
WHAT PROGRAMS/PROJECTS	WOULD YOU LIKE TO SEE IMPROVED OR IMPLEMENTED?
continuing education and pro community members during - Increased parental involvem - Increased visibility of existing	ctivities for early childhood child care providers at regular intervals to create a culture of ofessional development, a culture that's optimized to care and support our youngest an important neurodevelopment period. eent and opportunites to communicate with the Child Care Committee g resources and programs. For example, the Community Resources Center, a great resource for ers, is unknown to many parents I've interacted with. I wouldn't have heard about it if not for d education
HOW WOULD YOU APPROACH	HTHESE PROJECT(S) OR PROGRAM(S)? (Attach additional sheet if necessary)
attend. This could easily be an educators. - This same community works could also have suggestion be programs that could be consid - Irvine's libraries and communication	tions to offer a regular schedule of workshops within Irvine that staff at child care centers could in expansion of events like Super Saturdays to reach a larger complement of early childhood shop approach could be offered to parents or initiated at a school level. Community centers oxes and similar online tools can be developed where parents could suggest activities and dered by the Child Care Committee. nity centers and parks could serve as good locations to display the child care resources specially during events such as the library storytimes.
ARE YOU INVOLVED IN ANY C APPOINTED TO THIS COMMISS	DRGANIZATIONS OR ACTIVITIES THAT MAY RESULT IN A CONFLICT OF INTEREST IF YOU AF
None	
Appointees will be required to he Political Reform Act of the	o take an Oath of Office and are subject to filing a Statement of Economic Interests pursuant i State of California.

4

FORM 10-17 REV 04/14 PAGE 3 of 3 CITY CLERK'S OFFICE Legislative Services



Print Form

APPLICATION FOR APPOINTIVE POSITION

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APPLICANT INFO				
NAME OF COMMISSION/COM	MITTEE/BOARD		DATE	
Irvine Child Care Committe	96		9/3/19	
NAME			PHONE*	
FIRST Jessica	LAST Winn			
RESIDENCE ADDRESS*			EMAIL*	
СІТҮ	STATE	ZIP	HOW LONG HAVE YOU LIVED IN IRVINE?	
Irvine	California	92620	25 Years	
BUSINESS ADDRESS	· · · · · · · · · · · · · · · · · · ·		ELIGIBLE TO REGISTER TO VOTE IN IRVINE?	
500 Tomato Springs	e forme		🗌 NO 🖂 YES	
CITY	STATE	ZIP	BUSINESS PHONE	
Irvine	California	92618	9494041497	

DUCATION INFORMATION	他的政府的制度。这些	
NAME AND LOCATION OF COLLEGES/UNIVERSITIES ATTENDED	MAJOR	DEGREE
Arizona State University	Elementary Ed	BA

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NAME OF ODE ANITATION	DATES	SERVED	
NAME OF ORGANIZATION	START DATE	END DATE	OFFICE HELD (If any)
Assistance Leage of Orange	9/10	Current	Chairman, Vice Chair, Parlimentarian
Every Child California	4/18	Current	Member
Families Forward	05/06	Current	Volunteer

OCCUPATIONAL HISTORY

LIST OCCUPATIONAL HISTORY BEGINNING WITH YOUR PRESENT OR MOST RECENT POSITION (List all positions held for the last five (5) years)

FIRM OR OR CANIZATION	EMPLO	YMENT	TYPE OF BUSINESS	TITLE	
FIRM OR ORGANIZATION	START DATE	END DATE	- TTPE OF BUSINESS	TITLE	
Rainbow Rising Inc.	05/06	Current	Child Care	Admin Director	
· · · · · · · · · · · · · · · · · · ·					

R E F E R E N C E S INCLUDE NAMES OF AT LEAST TWO (2) RESIDENTS OF IRVINE WHO ARE NOT OFFICIALLY CONNECTED WITH THE CITY				
Terese Lishka				
Teri Barich				

OTHER RELEVANT EXPERIENCE/EXPERTISE

I have been working in childcare for 13 years and have a degree in Elementary Education. My career and volunteer passions are centered around the well being and development of children. I have also been a part of the Irvine Child Care Committee for 2 terms and have been the ICCC representative of the ICDC Operating Board for over a year.

WHAT IS YOUR UNDERSTANDING OF THE ROLE/RESPONSIBILITY OF THIS COMMISSION/COMMITTEE/BOARD YOU SELECTED?

As a member of the Irvine Child Care Committee, I will act as a liaison to bring pertinent child care and child development information to the community members of the City of Irvine. I will also represent child care providers' voices on the Irvine Child Care Committee.

Have you ever attended a meeting of this Commission/Committee/Board? 🗌 NO 💢 YES

If so, how many? 10+

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will be						

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WHAT ACTIVITIES OF THIS CON	MISSION/COMMITTEE/BOARD ARE:
MOST INTERESTING TO YOU?	Bringing professional development to the Child Care Professionals of Irvine. Supporting the needs of child care within the City of Irvine. Being a voice for parents, providers and community members in regards to child development and child care in
LEAST INTERESTING TO YOU?	That we cannot accomplish more!
WHAT PROGRAMS/PROJECTS V	VOULD YOU LIKE TO SEE IMPROVED OR IMPLEMENTED?
At this time, I would like to s expand the community educ	support the growth of the two Super Saturday Events hosted by the City of Irvine and cation events offered.
· · · · · · · · · · · · · · · · · · ·	
HOW WOULD YOU APPROACH	THESE PROJECT(S) OR PROGRAM(S)? (Attach additional sheet if necessary)
speakers and guests to the professionals within Orange Also, it would benefit the co	of Super Saturday, I feel that it is important to continue to bring creative and innovative programming. It would be my goal to continue to reach out to the network of child care County to bring in speakers. mmunity to provide additional parent involvement workshops or speakers that thood developmental topics. Possibly in conjunction with IUSD and/or ICCP, providing
opportunities would greatly l	benefit the families of Irvine, as well as the goals of the Irvine Child Care Committee.
ARE YOU INVOLVED IN ANY O APPOINTED TO THIS COMMISSI	RGANIZATIONS OR ACTIVITIES THAT MAY RESULT IN A CONFLICT OF INTEREST IF YOU ARE ON/COMMITTEE/BOARD?
No	
Appointees will be required to he Political Reform Act of the S	take an Oath of Office and are subject to filing a Statement of Economic Interests pursuant to tate of California.
Anglin	915/19
SIGNATURE	DATE

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CITY CLERK'S OFFICE Legislative Services

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APPLICANT INFO	RMATION			
NAME OF COMMISSION/COMM	DATE			
Irvine Child Care Committee	9/4/2019			
NAME	PHONE*			
FIRST Maajed	LAST	Abahusayn		
RESIDENCE ADDRESS*			EMAIL*	
CITY		STATE	ZIP	HOW LONG HAVE YOU LIVED IN IRVINE?
Irvine		California	92620	29 Years
BUSINESS ADDRESS				ELIGIBLE TO REGISTER TO VOTE IN IRVINE?
1 Concordia West			2	🗌 NO 🛛 YES
CITY		STATE	ZIP	BUSINESS PHONE
Irvine		California	92612	949-854-7611

EDUCATION INFORMATION					
NAME AND LOCATION OF COLLEGES/UNIVERSITIES ATTENDED	MAJOR	DEGREE			
University of Colorado at Boulder	Computer Science				

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CIVIC EXPERIENCE

LIST PRIOR OR CURRENT CIVIC EXPERIENCE (Include membership(s) in professional, charity or community organizations)

	DATES	SERVED	OFFICE HELD (If any)	
NAME OF ORGANIZATION	START DATE	END DATE		
Trailwood HOA Board of Directors	4/2011	Current	President, Vice President, Treasurer	
The Pegasus School Board of Trustees	5/2016	Current	Trustee, Committee Chair	

OCCUPATIONAL HISTORY

LIST OCCUPATIONAL HISTORY BEGINNING WITH YOUR PRESENT OR MOST RECENT POSITION (List all positions held for the last five (5) years)

EMPLO	DYMENT		7711771	
START DATE	END DATE	- TYPE OF BUSINESS	TITLE	
4/2006	Current	Preschool	Owner	
	START DATE		START DATE END DATE TYPE OF BUSINESS	

NEFENENCES	
INCLUDE NAMES OF AT LEAST TWO (2) RESIDENTS OF IRVINE WHO ARE	NOT OFFICIALLY CONNECTED WITH THE CITY
NAME	PHONE*
Allen Adham	
Edward Yun	

OTHER RELEVANT EXPERIENCE/EXPERTISE

DEEEDENCEC

I have been an active member of the National Association for the Education of Young Children and the Professional Association of Childhood Educators for over a decade.

WHAT IS YOUR UNDERSTANDING OF THE ROLE/RESPONSIBILITY OF THIS COMMISSION/COMMITTEE/BOARD YOU SELECTED?

The committee provides advice and guidance to the City of Irvine and its Community Services Commission regarding childcare related issues.

Have you ever attended a meeting of this Commission/Committee/Board?

⊠ NO ☐ YES If so, how many?

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WHAT ACTIVITIES OF THIS CON	MMISSION/COMMITTEE/BOARD ARE:
MOST INTERESTING TO YOU?	I am active in the field of early childhood education and believe I would benefit for being among a group of community members that are passionate about quality childcare in Irvine, I also believe I can be a positive contributor to the group.
LEAST INTERESTING TO YOU?	I'm hopeful that the committee will conduct substantive meetings that are rewarding to all attendees who give of their time and talent.
WHAT PROGRAMS/PROJECTS	WOULD YOU LIKE TO SEE IMPROVED OR IMPLEMENTED?
I do not have any specific item	ns in mind, other than a general desire to see quality childcare valued and supported in Irvine.
HOW WOULD YOU APPROACH	THESE PROJECT(S) OR PROGRAM(S)? (Attach additional sheet if necessary)
Without regard to a specific is:	sue, I believe it is important to gather thorough information on important topics and to hear
from all stakeholders when po	
ARE YOU INVOLVED IN ANY (APPOINTED TO THIS COMMISS	ORGANIZATIONS OR ACTIVITIES THAT MAY RESULT IN A CONFLICT OF INTEREST IF YOU AR SION/COMMITTEE/BOARD?
I own Turtle Rock Preschool, a	premier early childhood school in Irvine.
	b take an Oath of Office and are subject to filing a Statement of Economic Interests pursuant t
the Political Reform Act of the	State of California.
-ufart-	9/4/2019
SIGNATURE	DATE

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CITY CLERK'S OFFICE Legislative Services

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INSTRUCTIONS:

2119 SEP -9 AM 8: 45

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	LICANT INFORM				
NAME	OF COMMISSION/COMMITTEE/I	DATE			
NIAME	Child Core	Con	irmittee		9/4/19
NAME					PHONE*
FIRST	RUBINA	LAST	CHAIDHA		
RESIDE	NCE ADDRESS*				EMAIL*
CITY			STATE	ZIP	HOW LONG HAVE YOU LIVED IN IRVINE?
IR	vine		CA	92620	BYRS
BUSINE	SS ADDRESS				ELIGIBLETO REGISTER TO VOTE IN IRVINE?
					NO XYES
CITY			STATE	ZIP	BUSINESS PHONE

MAJOR	DECDEE
NOON	DEGREE
	BFA
	Certification -
(Early Childhad	eduction

NAME OF ORGANIZATION	DATES SERVED		OFFICE HELD (If any)	
	START DATE	END DATE	OFFICE H	ELD (If any)
ARt of Living	2007	CMERENT	Volunteer-c	hakity communi
Tizanma-Sensitive-minatulnes	2019	current	community	member
Enternational Assoc, of women	2017	2016	professional :	
DCCUPATIONAL HISTORY IST OCCUPATIONAL HISTORY BEGINNING WIT IST five (5) years)		IT OR MOST REC	ENT POSITION (List all p	ositions held for the
FIRM OR ORGANIZATION	EMPLC START DATE	END DATE	TYPE OF BUSINESS	TTLE'
Tinker Tuts Preschool	1/2009	CURICIT	PRESCHOUL	Director/Insp
Inner Design	1/2016	1/2019	Parent Wach	t owner
REFERENCES				
NCLUDE NAMES OF AT LEAST TWO (2) RESIDEN NAME	1		the second s	WITH THE CITY DNE*
NCLUDE NAMES OF AT LEAST TWO (2) RESIDEN	1		the second s	N. I. M. Market M.
NCLUDE NAMES OF AT LEAST TWO (2) RESIDEN NAME Jacqueline Baldkida	je Male	<u>ر</u>	рнс 	DNE*

WHAT ACTIVITIES OF THIS COMMISSION/COMMITTEE/BOARD ARE:
MOST INTERESTING TO YOU? The ability to keep engaged with the city's plans and programs for child care, keeping aburast educational Services 2 bringing farth new growth for youth programs, LEAST INTERESTING TO YOU? Event planning.
WHAT PROGRAMS/PROJECTS WOULD YOU LIKE TO SEE IMPROVED OR IMPLEMENTED?
I would like to see more programs that address the need for stable mental heath at the tend of all ages. I would like to help implement more awareness in the community as well as improve social, emotional teaching in the schools.
HOW WOULD YOU APPROACH THESE PROJECT(S) OR PROGRAM(S)? (Attach additional sheet if necessary)
Having been 2 child-care provider for over 2 decade, in the past, and currently a stay-at-hane mother who is highly involved in the school(s) where my 11 year old son has attended around Device, I feel qualified to give input 2s well as provide representation when it comes to the Childcare Committee and it's needs. My approach is unique being that of the perspective of the parent as well as a former provider of child care.

Appointees will be required to take an Oath of Office and are subject to filing a Statement of Economic Interests pursuant to the Political Reform Act of the State of California.

9/4/19 DATE A SIGNATURE



INSTRUCTIONS:

2113 AUG 28 AH 9: 11

A separate application is required for each appointive position for which you apply. Applications should be filled out completely so that the City Council may fully evaluate your qualifications. Applications will be kept on file for one (1) year from the date received. Once submitted, this application is a public document and is open for inspection and copying. Return your completed application to: CITY CLERK'S OFFICE, City of Irvine, P.O. Box 19575, Irvine CA 92623-9575.

Irvine Municipal Code Section 1-4-103 - Eligibility: Any person, whether or not a resident of the City, shall be eligible to serve on committees; but only residents of the City shall be eligible to serve on commissions unless the unanimous approval of the City Council is obtained. Any person appointed to or selected for a commission or committee in conformity with these rules and regulations shall be a voting member thereof. As used in this rule, a resident of the City is any person eligible to register to vote in municipal elections.

APPLICANT IN	FORMATION		
NAME OF COMMISSION/CC	DMMITTEE/BOARD		DATE
Irvine Child Care Committe	e		8/19/2019
NAME			PHONE*
FIRST Tina	LAST Lí		
RESIDENCE ADDRESS*		EMAIL*	
CITY	STATE	ZIP	HOW LONG HAVE YOU LIVED IN IRVINE?
Irvine	California	92614	12 years
BUSINESS ADDRESS		ELIGIBLE TO REGISTER TO VOTE IN IRVINE?	
			🗌 NO 🖾 YES
CITY	STATE	ZIP	BUSINESS PHONE
		-	

NAME AND LOCATION OF COLLEGES/UNIVERSITIES ATTENDED	MAJOR	DEGREE
University of California, Los Angeles (UCLA)	Psych, biology	Bachelors
Massachusettes College of Pharmacy (MCP)	Pharmaceutical	Doctorate

NAME OF ORCANIZATION	DATES SERVED		OFFICE HELD (If any)
NAME OF ORGANIZATION	START DATE	END DATE	OFFICE HELD (If any)
Acadamy of Managed Care Pharmacy	2007	Present	
UCLA Alumni Association	1999	2004	

FIRM OR ORGANIZATION	EMPLOYMENT		TYPE OF BUSINESS	TITLE
	START DATE	END DATE	- TIPE OF BUSINESS	11166
Orange County Health Authority	2016	Present	Healthcare	Pharmacist
Blue Shield of California	2014	2016	Healthcare	Pharmacist

REFERENCES				
INCLUDE NAMES OF AT LEAST TWO (2) RESIDENTS OF IRVINE WHO ARE NOT OFFICIALLY CONNECTED WITH THE CITY				
NAME	PHONE*			
Margaret Chan				
Noriko Laudenslager				

OTHER RELEVANT EXPERIENCE/EXPERTISE

DEEEDENCE

Although I have not been on a committee for city related services, I have been on and involved with other professional committees and work groups. For example, I am currently part of the Pharmacy and Therapeutics (P&T) Committe where discussion and decisions are made about medication therapy.

WHAT IS YOUR UNDERSTANDING OF THE ROLE/RESPONSIBILITY OF THIS COMMISSION/COMMITTEE/BOARD YOU SELECTED?

I understand the Irvine Child Care Committee will provide input on child care related issues and needs.

Have you ever attended a meeting of this Commission/Committee/Board? 🛛 🕅 YES

YES If so, how many?

MOST INTERESTING TO YOU?	An opportunity to serve the community and be able to provide input in an area that is personally relatable and vital to the community.
LEAST INTERESTING TO YOU?	N/A
WHAT PROGRAMS/PROJECTS	WOULD YOU LIKE TO SEE IMPROVED OR IMPLEMENTED?
 After school care Preschool/ child care 	
HOW WOULD YOU APPROACH	THESE PROJECT(S) OR PROGRAM(S)? (Attach additional sheet if necessary)
challenges. First, I will seek a location/ distance from work? viable and realistic solutions t	broader understanding of the the issues around childcare options in the city. Is it cost? is it ? Is it capacity? Are there any regulatory issues? Based on this information, we can focus on to address the challenges.
ARE YOU INVOLVED IN ANY APPOINTED TO THIS COMMISS	ORGANIZATIONS OR ACTIVITIES THAT MAY RESULT IN A CONFLICT OF INTEREST IF YOU AR SION/COMMITTEE/BOARD?
None.	

WHAT ACTIVITIES OF THIS COMMISSION/COMMITTEE/BOARD ARE:

2/20/2019 DATE SIGNATURE

IRVINE CHILD CARE COMMITTEE APPOINTMENTS CANDIDATE APPOINTMENT BIOS

Imithiri Bodhinayake

Imithiri Bdhinayake grew up in Irvine and returned to Irvine in 2017 with her young family. As the daughter of an early childhood educator, she is aware of the unique requirements and responsibilities of child care providers.

Imithiri graduated from the University of California, Irvine with a Bachelor's Degree in Neurobiology and completed her M.D. from Dartmouth Medical School. She has worked as a Resident Physician and Post Doctorate Researcher.

Imithiri is interested in continued education for child care providers and parents. Imithiri is passionate about increasing the visibility of existing Irvine programs and resources and connecting with families new to Irvine.

Jessica Winn

Jessica Winn grew up and has lived in Irvine for over 25 years. She is the parent of a one year old child. She has worked for Rainbow Rising Child Development Centers in Irvine for over 14 years.

Jessica graduated from Arizona State University at Tempe with a Bachelor's Degree in Elementary Education with an emphasis in English Language Learners. Additionally, Jessica is an active member of the Assistance League of Orange and has volunteered with various non-profit organizations. She is currently the Director of the Rainbow Rising Program located on the Loma Ridge Elementary School campus.

Jessica brings the unique perspective as the parent of a young child and experience working in the school age child care field. She is looking forward to working with the Committee to bring resources to young families and to enhance professional growth opportunities for early care and education professionals in Irvine.

Emiliano Guzman

Emiliano Guzman has worked for the Child Development Incorporated for over 16 years. He is the Director of the Child Development Center Program located on the University Park Elementary School campus. He volunteers at various school and community events to help support children's programs through Irvine PTA, as well as Irvine Children's Fund, Irvine Girl Scouts, and University Village Homeowners Association.

Emiliano graduated from the University of California, Irvine with a B.A. in History. He currently volunteers as a tutor with the Orange County Housing Corporation.

Emiliano is passionate about reaching out and connecting young families, new to Irvine and oftentimes without extended family or friends nearby, with resources to support successful transitions.

ATTACHMENT 3

Donna Schwartze

Donna Schwartze has been a resident of the City of Irvine for over 41 years. She currently serves as the Director of the Irvine Community Nursery School. In addition to teaching young children, Donna has been an instructor of Early Childhood Education at Irvine Valley College.

Donna graduated from the University of Connecticut with a Bachelor's and Master's Degree in Elementary Education. Donna also attended California State University Northridge, Orange Coast College, and Irvine Valley College for Early Childhood Education administration and supervision coursework.

Donna is currently a member of the Irvine Child Care Committee (Committee) and a member of the Irvine Child Care Project's Program Assessment Review Committee (PARC). Donna hopes to use her years of experience as a parent of three children and early childhood educator to support parent education strategies in the City of Irvine.

COMMITTEE BUSINESS – ITEM 3 IRVINE CHILD CARE COMMITTEE 2020 MEETING SCHEDULE



REQUEST FOR IRVINE CHILD CARE COMMITTEE ACTION

MEETING DATE: OCTOBER 8, 2019

TITLE: IRVINE CHILD CARE COMMITTEE 2020 MEETING SCHEDULE

Community Services Manager

RECOMMENDED ACTION

Approve the Irvine Child Care Committee meeting schedule for calendar year 2020.

EXECUTIVE SUMMARY

The Irvine Child Care Committee (Committee) was established in 1987 and their purpose is to serve as an advisory body of the City of Irvine by providing input on the needs of the community pertaining to child care related issues.

The Committee is comprised of 14 voting members consisting of Liaison and Appointee representatives. The six Liaison members represent two community representatives, two center- or home-based child care providers, and two parent/guardian members. The eight Appointee members represent three educational organizations, and five City Council appointees.

The Committee meets six times per year to network and share information on child care policies and programs, disseminate information to the community, and plan and implement annual child care provider training conferences, and community education forums.

COMMISSION/BOARD/COMMITTEE RECOMMENDATION

Not applicable.

ANALYSIS

The Committee is a public advisory body reporting to the Community Services Commission. Committee members provide input and develop recommendations related to the availability of affordable quality child care and early education in Irvine.

Committee meetings are held the second Tuesday of select months at Heritage Park Community Center, 14301 Yale Avenue, Irvine, California, from 9-10:30 a.m. unless otherwise noted. Irvine Child Care Committee Action October 8, 2019 Page 2 of 3

The proposed meeting schedule for calendar year 2020 is presented as Attachment 1. As stated in the Committee Bylaws, Section 8.4, (Attachment 2) the Committee is required to hold at least six meetings each year.

ALTERNATIVES CONSIDERED

The Committee can amend the attached schedule to include off-site meetings, change dates, or to add regularly scheduled meetings.

FINANCIAL IMPACT

Funds to support the Committee are identified in the General Fund Budget. No additional funds are required.

REPORT PREPARED BY Traci Stubbler, Community Services Supervisor

ATTACHMENTS

- 1. Irvine Child Care Committee Proposed Meeting Schedule January-December 2020
- 2. Child Care Committee Bylaws

IRVINE CHILD CARE COMMITTEE

PROPOSED MEETING SCHEDULE JANUARY-DECEMBER 2020

- 1. Tuesday, January 14, 2020, 9-10:30 a.m.
- 2. Tuesday, March 10, 2020, 9-10:30 a.m.
- 3. Tuesday, May 12, 2020, 9-10:30 a.m.
- 4. Tuesday, September 8, 2020, 9-10:30 a.m.
- 5. Tuesday, October 13, 2020, 9-10:30 a.m.
- 6. Tuesday, November 10, 2020, 9-10:30 a.m.

Subcommittee meetings to be scheduled as needed.

All Committee meetings will convene at the venue listed below, unless otherwise stated:

Heritage Park Community Center 14301 Yale Avenue Irvine, California 92604

No meetings scheduled for months listed below, unless a Special Meeting is convened:

February 2020 April 2020 June 2020 July 2020 August 2020 December 2020

ATTACHMENT 1



IRVINE CHILD CARE COMMITTEE BYLAWS

Community Services Resolution Number: <u>18-04</u> Community Services Commission Approved: <u>06/06/2018</u>

1.0 <u>NAME</u>

The name of this advisory body of the City of Irvine shall be the Irvine Child Care Committee (hereinafter "Committee").

2.0 LOCATION

The principal office for the transaction of business is hereby fixed and located at One Civic Center Plaza in Irvine, California.

3.0 PURPOSE, MISSION, AND DUTIES

- 3.1 <u>Purpose</u> The Committee's purpose is to serve as an advisory body of the City of Irvine, reporting to the Community Services Commission (hereinafter "Commission"). The Committee shall provide input on the needs of the community pertaining to child care related issues.
- 3.2 <u>Mission</u> The Committee's mission is to develop recommendations related to the availability of affordable quality child care and early education in Irvine.
- 3.3 <u>Duties</u> The Committee's duties include, but shall not be limited to, working collaboratively with City departments and community organizations to enhance the provision of child care and early education services, providing outreach, and serving as a liaison to the community by informally sharing information learned at meetings, promoting City events for families and early childhood educators and sharing questions, concerns and ideas from the community with the Committee.

The Committee shall appoint one representative from their membership to serve on the Irvine Child Development Center Operating Board and one representative to serve on the Irvine Children, Youth and Families Advisory Committee, as appropriate.

The Committee shall report annually to the Commission on its goals and accomplishments.

ATTACHMENT 2

4.0 GENERAL STATEMENT OF POLICY

Provisions of the Irvine Municipal Code, Title I, Division 4-Commissions and Committees, are applicable to all Commissions and Committees appointed by, or otherwise operating under authority of the City of Irvine, City Council and/or its properly appointed delegate.

5.0 MEMBERSHIP

The Committee shall consist of no more than fourteen (14) voting members consisting of Appointee and Liaison representatives, and shall serve pursuant to Section 5310 of the California Organizations Code. Accordingly, the Membership on the Committee is comprised of representatives meeting the following requirements and procedures:

5.1 Appointee Members

- 5.1.1 One representative from each of the following educational Organizations, Irvine Unified School District, University of California, Irvine, and Irvine Valley College, shall be appointed by their respective organizations and serve a term of office in accordance with that appointment.
- 5.1.2 Each member of the City Council shall appoint one member to the Committee for a total of five (5) members, to serve at the pleasure of their Council Member.
- 5.2 <u>Liaison Members</u> Shall be selected through the following procedure: All interested persons who reside or are employed in the City of Irvine shall submit written applications and all applicants will be invited to an oral interview with a minimum of three (3) Committee Members and one (1) optional representative from the Community Services Commission. Term of office shall be a period of two years. Reappointment to another term is possible by complying with the procedure outlined herein.
 - 5.2.1 Community Members Two (2)
 - 5.2.2 Center- or Home-based Child Care Provider Members who operate or work in a child care program licensed by the State of California Community Care Licensing Division - Two (2)
 - 5.2.3 Parent/Guardian Members having children under the age of 12 at the time of application submittal Two (2)
- 5.3 Resignation, Vacancies, and Removal
 - 5.3.1 <u>Resignation</u> Any Committee Member or officer may resign at any time by giving written notice to the Chair or Vice Chair.

- 5.3.2 <u>Vacancies</u> In the event a vacancy is created, it shall be filled by the same method by which the vacancy was previously filled, at a timeline established by the Committee.
- 5.3.3. <u>Removal</u> In the event a Committee Member fails to attend three (3) consecutive meetings, the Committee may, by motion, move to remove the Committee Member from the Committee. A majority vote of the Committee Members present at a duly constituted meeting shall be required to carry such a motion.

6.0 <u>VOTING</u>

- 6.1 One Vote Per Member Committee Members shall be entitled to one vote.
- 6.2 Proxy Votes No proxy votes are permitted.

7.0 OFFICERS

Officers of the Committee shall include a Chair and a Vice Chair, each of whom shall be a voting member of the Committee. The officers shall be elected by the Committee annually.

- 7.1 <u>Election</u> Regular election of officers shall be held annually. The term of office shall be one (1) year, commencing upon election.
- 7.2 <u>Chair</u> The Chair shall be responsible for the general supervision, direction, and control of the business and affairs of this Committee. The Chair shall preside over all meetings and represent the Committee to the Commission, the City Council and City staff.
- 7.3 <u>Vice Chair</u> In the absence or resignation of the Chair, the Vice Chair shall perform all of the duties of the Chair, and in so acting, shall have all of the authority of the Chair. The Vice Chair shall have such other powers and perform such other duties as may be prescribed by the Committee.

8.0 MEETINGS

All meetings shall be open to the public and shall conform to the provisions of the "Ralph M. Brown Act".

- 8.1 <u>Agenda</u> Agenda items may be submitted thirty (30) days in advance by any Committee Member upon notification to the Chair or City liaison. The agenda shall be established with items as coordinated by the Chair and City liaison.
- 8.2 <u>Procedures</u> Robert's Rules of Order shall govern the general conduct of meetings.

- 8.3 <u>Quorum</u> A majority of the Committee Members shall constitute a quorum. A majority vote of Committee Members present at a duly constituted meeting shall be required to carry a motion, proposal and/or resolution.
- 8.4 <u>Regular Meetings</u> The Committee shall meet six (6) times each year per an annual schedule approved by the Committee at the last meeting of the previous year. All regular meeting agendas shall be posted in a location accessible to the public at least 72 hours before the time of the meeting and must describe the business to be transacted.
- 8.5 <u>Special Meetings</u> A special meeting may be called at any time by the Chair or by a majority of the members of the Committee, by delivering personally, by mail, or by email written notice to each member and by circulating the agenda as required by law, and by posting the agenda in a location freely accessible to the public at least 24 hours before the meeting. The special meeting notice must specify both the time and the place of the meeting and the business to be transacted.

9.0 BYLAWS

Amendments to these bylaws are subject to approval and adoption by the Commission by a majority of the members present at a duly constituted meeting of the Commission.

COMMUNITY SERVICES COMMISSION RESOLUTION NO. 18-04

A RESOLUTION OF THE COMMUNITY SERVICES COMMISSION OF THE CITY OF IRVINE, CALIFORNIA, AMENDING THE BYLAWS OF THE IRVINE CHILD CARE COMMITTEE

WHEREAS, the City Council authorized the Community Services Commission to serve as the governing body of the Irvine Child Care Committee; and

WHEREAS, the Irvine Child Care Committee has approved revisions to its Bylaws to assure relevance to its mission; and

WHEREAS, the Bylaws amended are consistent with the City Council direction as to the mission of the Committee; and

NOW, THEREFORE, the Community Services Commission of the City of Irvine, DOES HEREBY RESOLVE as follows:

<u>SECTION 1</u>. That the above recitals are true and correct and are incorporated herein.

<u>SECTION 2</u>. Based on the above findings, the Community Services Commission of the City of Irvine DOES HEREBY RECOMMEND the adoption of the amended Bylaws of the Irvine Child Care Committee, attached hereto as Exhibit A.

<u>SECTION 3</u>. The Secretary to the Community Services Commission shall certify to the passage of this Resolution and enter it into the book of original Resolutions.

PASSED AND ADOPTED by the Community Services Commission of the City of Irvine at a regular meeting held on the 6th day of June 2018 by the following roll-call vote:

AYES: 5 COMMISSIONERS:

Trussell, Schultz, Johnson-Norris, Konte, and Owens

NOES: 0 COMMISSIONERS: None

ABSENT: 0 COMMISSIONERS: None

ABSTAIN: 0 COMMISSIONERS:

None

CHAIR OF THE COMMUNITY SERVICES COMMISSION FOR THE CITY OF IRVINE

THE COMMUNITY SERVICES COMMISSION FOR THE CITY OF IRVINE