

# **City of Irvine: Irvine 2045 General Plan Update**

## **Circulation Workshop II Summary**

**Wednesday, October 25, 2023**

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## Introduction & Overview

The City of Irvine (City) is updating its General Plan, a state-required document representing the City's vision for the next 20 to 25 years. The 2045 General Plan Update will include goals and policies to help the City reach its long-term vision of preserving and enhancing Irvine's high quality of life as the city matures. As part of the General Plan Update, the City is holding a series of community workshops on specific elements of the General Plan to gather feedback from the public.

During this iteration of the General Plan Update, the City is requesting feedback on the Land Use, Circulation, and Safety & Noise elements. To do this, the City and consultant team organized three workshops, with one workshop dedicated to each element. This summary is for the Circulation Element workshop and includes the workshop format, engagement activities, and major themes.

## Objectives

The objectives of the Circulation Element workshop were to:

- Inform community members and stakeholders about the General Plan Update process
- Share ways to get involved in developing the public's vision for Irvine's General Plan Update
- Gather input to inform the development of the Circulation Element
- Gather information to understand community priorities and concerns

## Format

The project team held an in-person workshop for the Circulation Element on Wednesday, November 1, 2023. More than 30 members of the public attended the workshop at the City of Irvine Civic Center. The workshop followed an "open house" structure with four interactive stations. Members of the public were invited to engage with the activities at the four stations, each staffed by the project team and described in the next section.

## Major Themes

- Support the “15-minute” micro village concept.
- Increase public transit options within the city, especially to places like the Irvine Spectrum and the Great Park.
- Increase accessibility to public transit within the city by creating more transit stops and routes.



## Engagement Activities

Attendees at the Circulation Element workshop were invited to participate in the four engagement activities. The team placed informational boards around the room for participants to respond to, along with two stations to provide in-depth engagement and feedback. The major highlights for each activity are provided below.

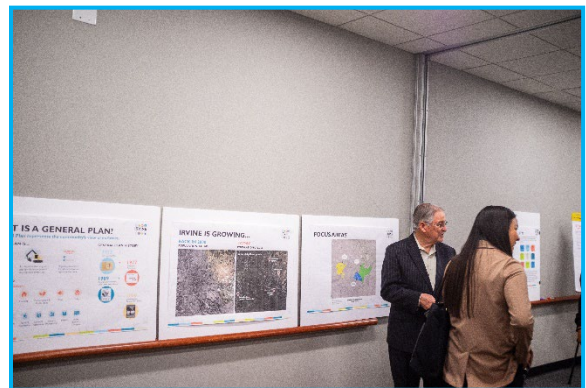
### Station One

Participants reviewed informational boards detailing proposed methods of transit and micro village mobility concepts. Attendees provided general feedback and comments on a large writing pad where they could provide general feedback and reactions to the boards.

### Transit and Micro Village Mobility Themes

The major themes from participants regarding general feedback and reactions to the informational boards are listed below. Full responses are provided in Appendix A.

- Provision of light rail options throughout the city.
- Implementation of the “15-minute” micro village concept.
- Recommendation to help achieve closer access between housing and proximity to amenities.



## Station Two

Participants at Station Two were asked to map out their most common traveled routes in the area. Participants were shown a Citywide map of planning areas and asked to use different colored pins to label where they live, work, and shop. Facilitators then used string to map out the route and asked questions to gather feedback on what types of transit they use or would

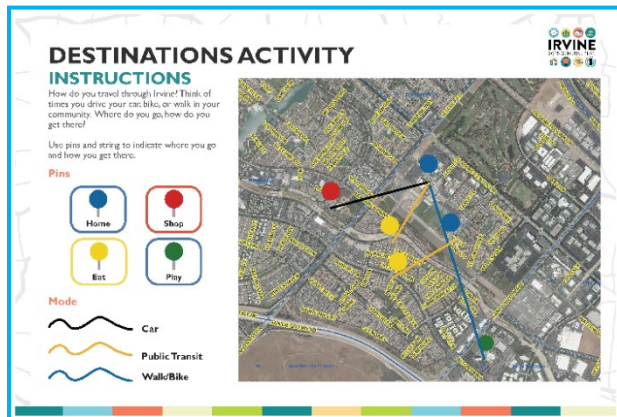


Figure 1. Station Two activity board.

like to use along their routes (see Figure 1).

### Routes Themes

The major themes from participants regarding routes they take and feedback on types of transit they hope to see are listed below. Full responses are provided in Appendix B.

- Transit would be utilized more if it was more accessible.
- Walking or biking is more accessible for residents who live adjacent to retail centers.
- Most residents frequent retail, dining, or shopping within the city.
- Observably people in the city use their car the most, then bike, walk, and then utilize public transit.
- The Great Park would benefit from public transit.



## Station Three

At Station Three, participants were shown two boards that modeled two example roadways within Irvine. They were provided with cut-off markers that detailed types of transit, sidewalks, bike lanes, buses, and bus stops they would like to see on each type of road. Once participants

placed their desired markers on the board a team member would take a photo to capture participant engagement and feedback (see Figure 2).

## Roadways Themes

The major themes from participants regarding example roadways and feedback on types of transit they hope to see are listed below. Full responses are provided in Appendix C.

- Strong preference for Class III bike lane.
  - Support for protected bicycle lanes through use of bollards or additional striping.
- Increase of lighting infrastructure for those who bike at night.
  - Support for additional streetlights on each side of the major arterial highway.
- Reduction of number of driving lanes on a major arterial and more options for public transit.
- Addition of light rail accessible throughout the city.

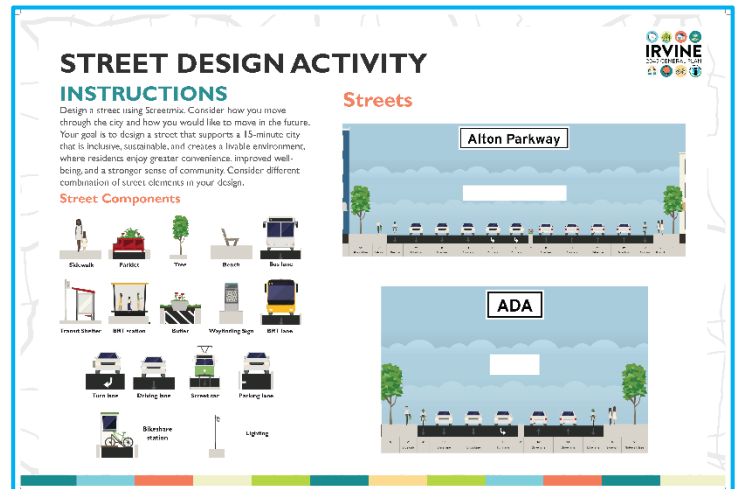


Figure 2. Station Three activity board.

## Station Four

Participants were shown various types of bus shelters and were provided a large writing pad to collect input on preferred types of bus shelters. (see Figure 3).

## Bus Shelter Themes

The major themes from participants regarding bus shelters are listed below. Full responses are provided in Appendix D.

- Make bus shelters artistic and practical.
  - Utilize bus shelters to elevate the character of the city.
  - Create bus shelters with shade and seating.
  - Institute additional lighting – preferably solar powered.
- Connect BLT train to the community.
  - Add more bus connections.

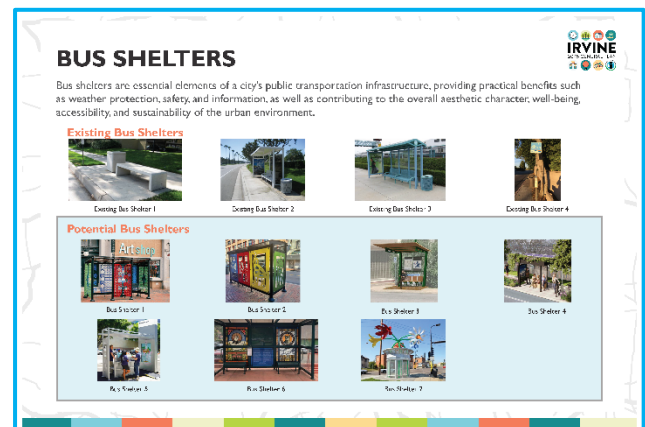


Figure 3. Station Four activity board.

- Allow buses to stop anywhere.
- Prevent occupation of bus shelters by unhoused people.
- Create dedicated bus lanes.
- Create a map of missing bus shelters.

## Appendix A

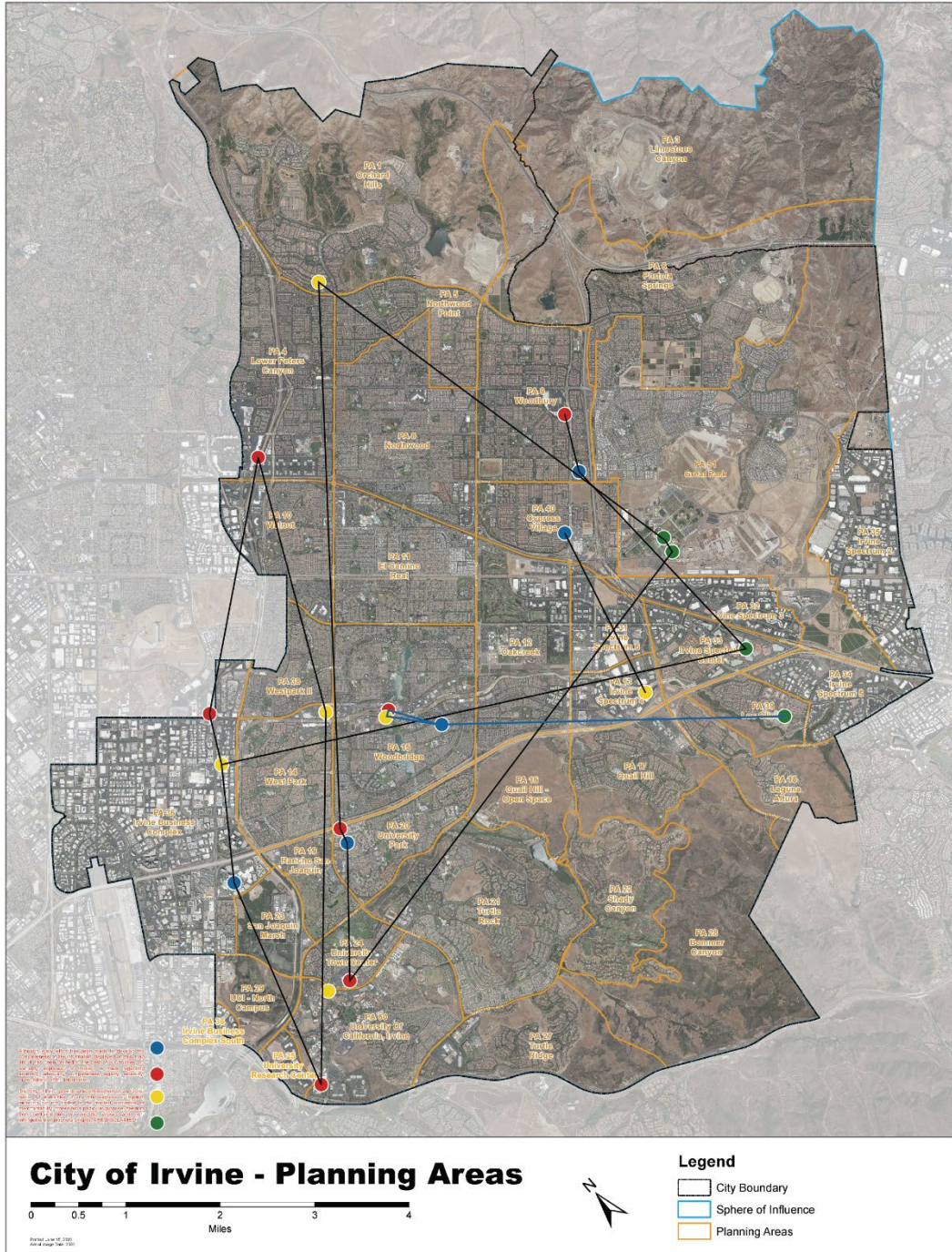
Below are the Activity 1 participant responses.

- Add parks with lots of greenery and native plants
- People love to walk to coffee, work, brunch, grocery store, etc....
- Irvine weather is amazing! Lots of people enjoy it!
- Irvine station has no safe bike routes to it, and the bus runs hourly with no weekend service. Would love [a] non-car way to get to the train station.
- Implement the 15-minute city in Great Park
- Car-free transit in spectrum area – off Ada
- Less parking, especially in the spectrum
- Eliminate parking minimums
- Implement IBC vision plan
- Traditional urban fabric
- Slow streets – 15 mph. Bicycle tracks on Barranca and Alton
- Level of traffic stress (LOS) is a 1-to-2 on all roads



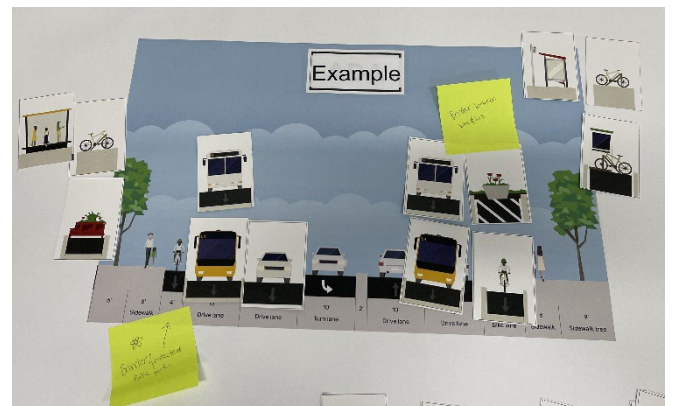
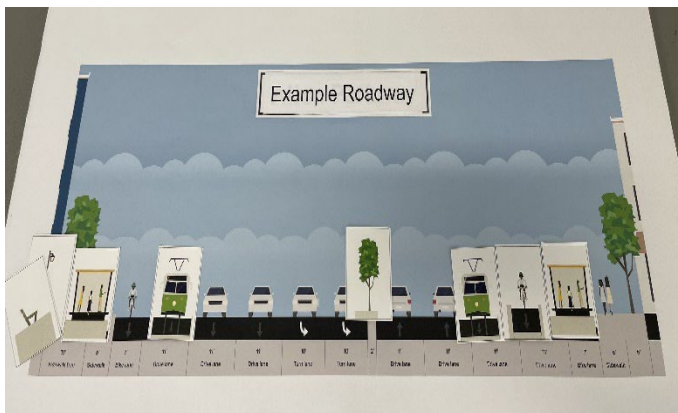
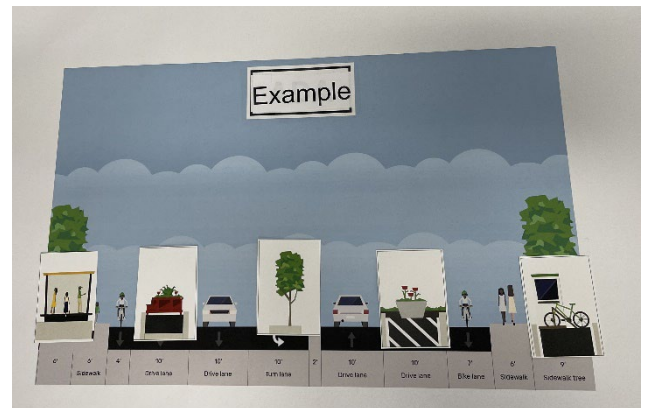
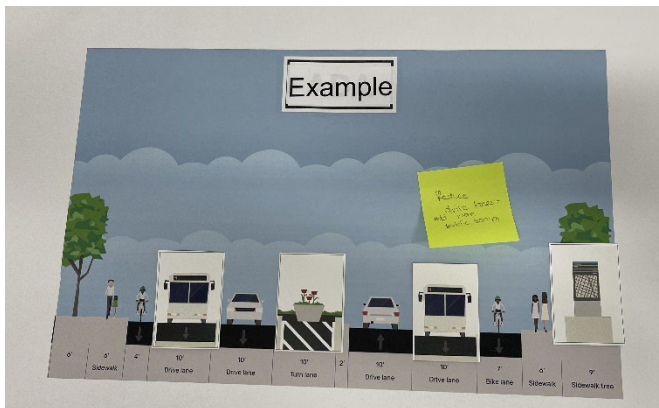
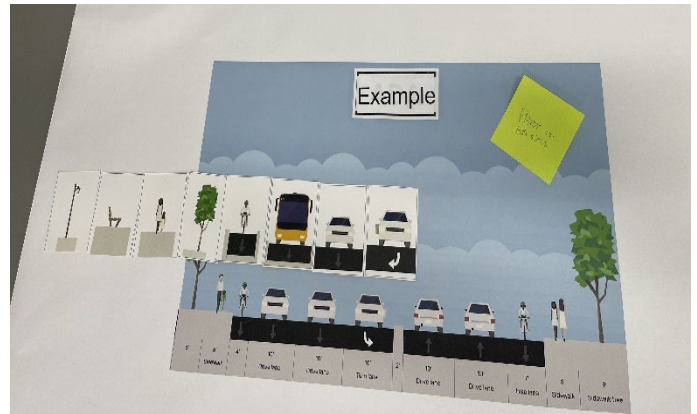
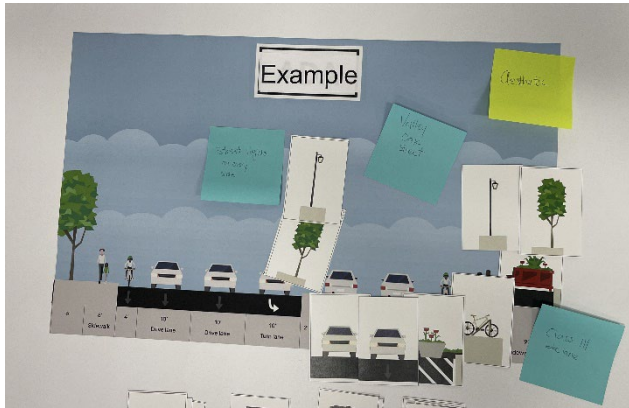
# Appendix B

Below are the photos of Activity 2 mapping participant daily routes.



# Appendix C

Below are the photos of Activity 3 where participants modeled their ideal street mixes.



## Appendix D

Below are the photos of Activity 4 participant responses regarding bus shelters.

Participants were asked to identify which example bus shelter they liked:

- Bus Shelter #1 – 2 responses
- Bus Shelter #2 – 2 responses
- Bus Shelter #3 – 1 response
- Bus Shelter #4 – 5 responses
- Bus Shelter #5 – 0 Responses
- Bus Shelter #6 – 2 responses
- Bus Shelter #7 – 2 responses



Participants were asked to provide feedback and input on bus shelter styles and the bus system.

- Prefabricate shelters to drop anywhere
- Artistic shelter designs
- Create a map of missing shelters
- Shaded shelters with seating
- Sufficient lighting at night, ideally solar powered
- Add more bus routes in the City – Portola and Woodbury East
- Connect bus, train, and community with more bus connections
- Connect across train tracks with a dedicated path, not through the amphitheater
- Dedicated bus lanes

## Appendix E

Below are photos from the workshop.

