

My child has a disability and requires child care services

Title II: ADA

Requires that Child Care providers not discriminate against persons with disabilities on the basis of disability.

Centers cannot exclude children with disabilities from programs unless their presence would pose a direct threat to the health or safety of others or require a fundamental alteration of the program.

Centers must provide appropriate auxiliary aids and services needed for effective communication with children or adults with disabilities, when doing so would not constitute an undue burden.

Centers must generally make their facilities accessible to persons with disabilities.
Existing facilities are subject to the readily achievable standard for barrier removal, while newly constructed facilities and any altered portions of existing facilities, must be fully accessible.

Assessment Resources for children struggling in child care programs

Regional Center of Orange County

Provides services to registered clients with developmental disabilities, will assess and determine eligibility

*Early intervention services from 0-3 yrs
South County (949)-234-8800

YMCA Childcare Health Consultants:

Provide free on-site consultations, phone consultations, staff training, class or individual observations for
children ages 0-5 yrs
(866) 242-9622

*UCP/Orange County Inclusion Connection

Provides assessment of specific Regional Center clients needs in childcare setting, available for staff training, inclusion tools for childcare staff.

*Available for Regional Center clients only
(714) 557-1291

Irvine Unified School District

Provides assessment and intervention for Speech, and language delays.
Usually referred by physician.
Contact your neighborhood school for more information
IUSD main office (949) 936-5000

IUSD Liaison for Community Based Preschools - Lori Wallace, M.A. CCC-SP

Can do on-site observations regarding behavioral/developmental issues of children in preschool programs and make recommendations/referrals (949) 936-5868

Child Care Programs specifically for children with disabilities

Easter Seals After School Program

Locations in Irvine, Mission Viejo, Anaheim Hills and Lake Forest.
Specialized recreational activities to enhance social and emotional growth for children 5-18 yrs with developmental, physical, emotional or learning disabilities. Provides supervision for children with disabilities
Ratio 1-4 (714) 834-1111

Ability First After school Program

8 Community Center programs for children with physical and developmental disabilities, ages 5-22 yrs
Structured environment focusing on socialization and independent living skills.
Ratio 1-5
*Available for Regional Center clients only
(877) 768-4600

Materials listed are for information purposes only and in no way constitutes a recommendation of any program by the City of Irvine

STEPS TO TAKE IN LOCATING CHILD CARE SERVICES

CHILD CARE RESOURCES

Orange County Child Care
Association
Child Care referrals
(Family day care)

949-646-4742

Irvine Child Care Coordination Office
listings for center based care
in Irvine
(949) 724-6635

www.irvinechildcare.org

Children's Home Society
of California
Child Care referrals
Family and Center based

714-543-2273

ONCE YOU HAVE SELECTED A PROGRAM HERE ARE THE STEPS TO TAKE

1. Call and ask about availability, tuition fees, and program requirements.
2. If a program seems suitable for your child, schedule a tour.
3. Schedule a meeting with the director to evaluate the individual needs of your child.
4. If a provider refuses care, request an explanation for refusal of service.
if you have additional questions, contact ADA at 800-514-0301
5. Once your child is enrolled in a child care program and if they, or the program
require assistance, utilize any of the listed resources.

(800) 514-0301 –TDD (800) 514-0383
www.usdoj.gov/crt/ada/adahom1.htm

ADA law states that a program, before refusing admission, must make an individualized assessment of what the person with the disability requires to be fully integrated into that program.

Once they know what is needed, the program must assess if they can meet the particular needs of this child without fundamentally altering its program.

Child Care programs cannot reject a child simply because he/she needs individualized attention. Most children require individualized attention occasionally.

The ADA does not generally require centers to hire additional staff or provide constant one on one supervision of a particular child with a disability.

Child Care programs are not required to except children who would pose a direct threat to the health or safety of others or whose presence or necessary care would fundamentally alter the nature of the child care program.

If a program has a waiting list, Title III does not require providers to take children with disabilities first.